Get READY!

Unpacking the Readiness Standards

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| Readiness Standard | | |
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| Readiness Criteria | | |
| * essential for success in the current grade or course | Why? | |
| * important for preparedness for the next grade or course | Why? | |
| * support college and career readiness | How? | |
| * necessitate in-depth instruction | How much? | |
| * address broad and deep ideas | Like what? | |
| Content Builder | | |
|  | | |
| Academic Vocabulary | | Rigor Implications (verb/level of Bloom’s) |
|  | |  |
| Level of Difficulty |
|  |
| Distractor Factor | | |
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