

**TEXAS EDUCATION AGENCY**  
**2013 Index 1: Student Achievement Calculation Report**  
**CRAWFORD EL (161901101) - CRAWFORD ISD**

	Reading		Mathematics		Writing		Science		Social Studies		Total	% Met Phase-in 1 Level II	Index Points
# at Phase-in 1 Level II or above	162	+	151	+	32	+	47	+	0	=	392		
Total Tests	163	+	162	+	34	+	47	+	0	=	406	97	97
<b>Index 1 Score</b>													<b>97</b>

**TEXAS EDUCATION AGENCY**  
**2013 Index 1: Student Achievement Data Table**  
**CRAWFORD EL (161901101) - CRAWFORD ISD**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2013 STAAR Performance</b>											
<b>All Subjects</b>											
Percent of Tests											
% at Phase-in 1 Level II or above	97%	*	100%	96%	*	100%	-	-	88%	94%	100%
% at Final Level II or above	69%	*	60%	70%	*	60%	-	-	71%	50%	60%
% at Level III Advanced	37%	*	17%	38%	*	60%	-	-	33%	22%	0%
Number of Tests											
# at Phase-in 1 Level II or above	392	*	30	354	*	5	-	-	37	108	5
# at Final Level II or above	279	*	18	257	*	3	-	-	30	57	3
# at Level III Advanced	149	*	5	141	*	3	-	-	14	25	0
Total Tests	406	*	30	367	*	5	-	-	42	115	5
<b>Reading</b>											
Percent of Tests											
% at Phase-in 1 Level II or above	99%	*	100%	99%	*	*	-	-	94%	98%	*
% at Final Level II or above	71%	*	64%	72%	*	*	-	-	81%	50%	*
% at Level III Advanced	40%	*	18%	43%	*	*	-	-	38%	26%	*
Number of Tests											
# at Phase-in 1 Level II or above	162	*	11	147	*	*	-	-	15	45	*
# at Final Level II or above	116	*	7	107	*	*	-	-	13	23	*
# at Level III Advanced	66	*	2	63	*	*	-	-	6	12	*
Total Tests	163	*	11	148	*	*	-	-	16	46	*
<b>Mathematics</b>											
Percent of Tests											
% at Phase-in 1 Level II or above	93%	*	100%	93%	*	*	-	-	81%	91%	*
% at Final Level II or above	65%	*	55%	67%	*	*	-	-	56%	47%	*
% at Level III Advanced	36%	*	27%	37%	*	*	-	-	25%	22%	*
Number of Tests											
# at Phase-in 1 Level II or above	151	*	11	137	*	*	-	-	13	41	*
# at Final Level II or above	105	*	6	98	*	*	-	-	9	21	*
# at Level III Advanced	59	*	3	55	*	*	-	-	4	10	*
Total Tests	162	*	11	147	*	*	-	-	16	45	*
<b>Writing</b>											
Percent of Tests											
% at Phase-in 1 Level II or above	94%	-	**	93%	-	*	-	-	*	86%	*
% at Final Level II or above	68%	-	**	64%	-	*	-	-	*	50%	*
% at Level III Advanced	21%	-	**	21%	-	*	-	-	*	0%	*
Number of Tests											
# at Phase-in 1 Level II or above	32	-	**	26	-	*	-	-	*	12	*
# at Final Level II or above	23	-	**	18	-	*	-	-	*	7	*
# at Level III Advanced	7	-	**	6	-	*	-	-	*	0	*
Total Tests	34	-	**	28	-	*	-	-	*	14	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\* When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

.- Indicates there are no students in the group.

**TEXAS EDUCATION AGENCY**  
**2013 Index 1: Student Achievement Data Table**  
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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2013 STAAR Performance</b>											
<b>Science</b>											
Percent of Tests											
% at Phase-in 1 Level II or above	100%	-	*	**	-	-	-	-	100%	100%	-
% at Final Level II or above	74%	-	*	**	-	-	-	-	83%	60%	-
% at Level III Advanced	36%	-	*	**	-	-	-	-	50%	30%	-
Number of Tests											
# at Phase-in 1 Level II or above	47	-	*	**	-	-	-	-	6	10	-
# at Final Level II or above	35	-	*	**	-	-	-	-	5	6	-
# at Level III Advanced	17	-	*	**	-	-	-	-	3	3	-
Total Tests	47	-	*	**	-	-	-	-	6	10	-
<b>Social Studies</b>											
Percent of Tests											
% at Phase-in 1 Level II or above	-	-	-	-	-	-	-	-	-	-	-
% at Final Level II or above	-	-	-	-	-	-	-	-	-	-	-
% at Level III Advanced	-	-	-	-	-	-	-	-	-	-	-
Number of Tests											
# at Phase-in 1 Level II or above	-	-	-	-	-	-	-	-	-	-	-
# at Final Level II or above	-	-	-	-	-	-	-	-	-	-	-
# at Level III Advanced	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-

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.- Indicates there are no students in the group.

**TEXAS EDUCATION AGENCY**  
**2013 Index 2: Student Progress Calculation Report**  
**CRAWFORD EL (161901101) - CRAWFORD ISD**

**Overall Progress**

<b>STAAR Weighted Progress Rate</b>	<b>All</b>	<b>African American</b>	<b>Hispanic</b>	<b>White</b>	<b>American Indian</b>	<b>Asian</b>	<b>Pacific Islander</b>	<b>Two or More Races</b>	<b>Special Ed</b>	<b>ELL</b>	<b>Total Points</b>	<b>Maximum Points</b>
Reading Weighted Progress	96			94							190	400
Mathematics Weighted Progress	108			106							214	400
Writing Weighted Progress												0
Total											404	800
<b>Index 2 Score</b>												<b>51</b>

Blank cells above represent student group indicators that do not meet the minimum size criteria.

**TEXAS EDUCATION AGENCY**  
**2013 Index 2: Student Progress Calculation Report**  
**CRAWFORD EL (161901101) - CRAWFORD ISD**

**Reading Progress**

<b>STAAR Weighted Progress Rate</b>	<b>All</b>	<b>African American</b>	<b>Hispanic</b>	<b>White</b>	<b>American Indian</b>	<b>Asian</b>	<b>Pacific Islander</b>	<b>Two or More Races</b>	<b>Special Ed</b>	<b>ELL</b>	<b>Total Points</b>	<b>Maximum Points</b>
Number of Tests	118			108								
# Met or Exceeded Progress	83			76								
# Exceeded Progress	31			26								
% Met or Exceeded Progress	70			70								
% Exceeded Progress	26			24								
<b>Reading Weighted Progress Rate</b>	<b>96</b>			<b>94</b>							<b>190</b>	<b>400</b>

**Mathematics Progress**

<b>STAAR Weighted Progress Rate</b>	<b>All</b>	<b>African American</b>	<b>Hispanic</b>	<b>White</b>	<b>American Indian</b>	<b>Asian</b>	<b>Pacific Islander</b>	<b>Two or More Races</b>	<b>Special Ed</b>	<b>ELL</b>	<b>Total Points</b>	<b>Maximum Points</b>
Number of Tests	117			107								
# Met or Exceeded Progress	82			74								
# Exceeded Progress	45			40								
% Met or Exceeded Progress	70			69								
% Exceeded Progress	38			37								
<b>Mathematics Weighted Progress Rate</b>	<b>108</b>			<b>106</b>							<b>214</b>	<b>400</b>

**Writing Progress**

<b>STAAR Weighted Progress Rate</b>	<b>All</b>	<b>African American</b>	<b>Hispanic</b>	<b>White</b>	<b>American Indian</b>	<b>Asian</b>	<b>Pacific Islander</b>	<b>Two or More Races</b>	<b>Special Ed</b>	<b>ELL</b>	<b>Total Points</b>	<b>Maximum Points</b>
Number of Tests												
# Met or Exceeded Progress												
# Exceeded Progress												
% Met or Exceeded Progress												
% Exceeded Progress												
<b>Writing Weighted Progress Rate</b>												<b>0</b>

Blank cells above represent student group indicators that do not meet the minimum size criteria.

**TEXAS EDUCATION AGENCY**  
**2013 Index 2: Student Progress Data Table**  
**CRAWFORD EL (161901101) - CRAWFORD ISD**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
<b>Reading</b>										
Number of Tests	118	-	8	108	*	*	-	-	9	-
# Met or Exceeded Progress	83	-	6	76	*	*	-	-	6	-
# Exceeded Progress	31	-	4	26	*	*	-	-	1	-
% Met or Exceeded Progress	70%	-	75%	70%	*	*	-	-	67%	-
% Exceeded Progress	26%	-	50%	24%	*	*	-	-	11%	-
<b>Mathematics</b>										
Number of Tests	117	-	8	107	*	*	-	-	10	-
# Met or Exceeded Progress	82	-	7	74	*	*	-	-	6	-
# Exceeded Progress	45	-	4	40	*	*	-	-	5	-
% Met or Exceeded Progress	70%	-	88%	69%	*	*	-	-	60%	-
% Exceeded Progress	38%	-	50%	37%	*	*	-	-	50%	-
<b>Writing</b>										
Number of Tests	-	-	-	-	-	-	-	-	-	-
# Met or Exceeded Progress	-	-	-	-	-	-	-	-	-	-
# Exceeded Progress	-	-	-	-	-	-	-	-	-	-
% Met or Exceeded Progress	-	-	-	-	-	-	-	-	-	-
% Exceeded Progress	-	-	-	-	-	-	-	-	-	-

\*\*) Indicates results are masked due to small numbers to protect student confidentiality.

\*\*) When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

--) Indicates there are no students in the group.

**TEXAS EDUCATION AGENCY**  
**2013 Index 3: Closing Performance Gaps Calculation Report**  
**CRAWFORD EL (161901101) - CRAWFORD ISD**

**Overall Performance**

<b>STAAR Weighted Performance Rate</b>	<b>Econ Disadv</b>	<b>Total Points</b>	<b>Maximum Points</b>
Reading Weighted Performance	98	98	100
Mathematics Weighted Performance	91	91	100
Writing Weighted Performance	85	85	100
Science Weighted Performance	100	100	100
Social Studies Weighted Performance	0	0	0
<b>Total</b>		<b>374</b>	<b>400</b>
<b>Index 3 Score</b>			<b>94</b>

Note: For 2013, Weighted Performance Rate is equal to the percent of tests that meet Phase-in 1 Level II or above.

**Reading Performance**

<b>STAAR Weighted Performance Rate</b>	<b>Econ Disadv</b>	<b>Total Points</b>	<b>Maximum Points</b>
Number of Tests	44		
# at Phase-in 1 Level II or above	43		
% at Phase-in 1 Level II or above	98		
<b>Reading Weighted Performance Rate</b>	<b>98</b>	<b>98</b>	<b>100</b>

**Mathematics Performance**

<b>STAAR Weighted Performance Rate</b>	<b>Econ Disadv</b>	<b>Total Points</b>	<b>Maximum Points</b>
Number of Tests	43		
# at Phase-in 1 Level II or above	39		
% at Phase-in 1 Level II or above	91		
<b>Mathematics Weighted Performance Rate</b>	<b>91</b>	<b>91</b>	<b>100</b>

Note: For 2013, Weighted Performance Rate is equal to the percent of tests that meet Phase-in 1 Level II or above.  
Blank cells above represent student group indicators that do not meet the minimum size criteria.

**TEXAS EDUCATION AGENCY**  
**2013 Index 3: Closing Performance Gaps Calculation Report**  
**CRAWFORD EL (161901101) - CRAWFORD ISD**

**Writing Performance**

<b>STAAR Weighted Performance Rate</b>	<b>Econ Disadv</b>	<b>Total Points</b>	<b>Maximum Points</b>
Number of Tests	13		
# at Phase-in 1 Level II or above	11		
% at Phase-in 1 Level II or above	85		
<b>Writing Weighted Performance Rate</b>	<b>85</b>	<b>85</b>	<b>100</b>

**Science Performance**

<b>STAAR Weighted Performance Rate</b>	<b>Econ Disadv</b>	<b>Total Points</b>	<b>Maximum Points</b>
Number of Tests	10		
# at Phase-in 1 Level II or above	10		
% at Phase-in 1 Level II or above	100		
<b>Science Weighted Performance Rate</b>	<b>100</b>	<b>100</b>	<b>100</b>

**Social Studies Performance**

<b>STAAR Weighted Performance Rate</b>	<b>Econ Disadv *</b>	<b>Total Points</b>	<b>Maximum Points</b>
Number of Tests			
# at Phase-in 1 Level II or above			
% at Phase-in 1 Level II or above			
<b>Social Studies Weighted Performance Rate</b>	<b>0</b>	<b>0</b>	<b>0</b>

Note: For 2013, Weighted Performance Rate is equal to the percent of tests that meet Phase-in 1 Level II or above.

Blank cells above represent student group indicators that do not meet the minimum size criteria.

\* Small Numbers Analysis was conducted for the Economically Disadvantaged student group for the indicated subject.



**TEXAS EDUCATION AGENCY**  
**2013 Index 3: Closing Performance Gaps Data Table**  
**CRAWFORD EL (161901101) - CRAWFORD ISD**

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	
<b>2012 STAAR Performance</b>								
<b>All Subjects - Used for Determining Lowest Performing Race/Ethnicity Group(s)</b>								
Percent of Tests								
% at Phase-in 1 Level II or above	-	94%	96%	*	*	-	-	
Number of Tests								
Total Tests	-	16	394	*	*	-	-	
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>2013 STAAR Performance</b>								
<b>Reading</b>								
Percent of Tests								
% at Phase-in 1 Level II or above	*	100%	99%	*	*	-	-	98%
% at Final Level II or above	*	67%	72%	*	*	-	-	50%
% at Level III Advanced	*	22%	43%	*	*	-	-	27%
Number of Tests								
# at Phase-in 1 Level II or above	*	9	147	*	*	-	-	43
# at Final Level II or above	*	6	107	*	*	-	-	22
# at Level III Advanced	*	2	63	*	*	-	-	12
Total Tests	*	9	148	*	*	-	-	44
<b>Mathematics</b>								
Percent of Tests								
% at Phase-in 1 Level II or above	*	100%	93%	*	*	-	-	91%
% at Final Level II or above	*	56%	67%	*	*	-	-	47%
% at Level III Advanced	*	33%	37%	*	*	-	-	23%
Number of Tests								
# at Phase-in 1 Level II or above	*	9	137	*	*	-	-	39
# at Final Level II or above	*	5	98	*	*	-	-	20
# at Level III Advanced	*	3	55	*	*	-	-	10
Total Tests	*	9	147	*	*	-	-	43

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)- Indicates there are no students in the group.

**TEXAS EDUCATION AGENCY**  
**2013 Index 3: Closing Performance Gaps Data Table**  
**CRAWFORD EL (161901101) - CRAWFORD ISD**

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>2013 STAAR Performance</b>								
<b>Writing</b>								
Percent of Tests								
% at Phase-in 1 Level II or above	-	*	93%	-	*	-	-	85%
% at Final Level II or above	-	*	64%	-	*	-	-	46%
% at Level III Advanced	-	*	21%	-	*	-	-	0%
Number of Tests								
# at Phase-in 1 Level II or above	-	*	26	-	*	-	-	11
# at Final Level II or above	-	*	18	-	*	-	-	6
# at Level III Advanced	-	*	6	-	*	-	-	0
Total Tests	-	*	28	-	*	-	-	13
<b>Science</b>								
Percent of Tests								
% at Phase-in 1 Level II or above	-	*	100%	-	-	-	-	**
% at Final Level II or above	-	*	77%	-	-	-	-	**
% at Level III Advanced	-	*	39%	-	-	-	-	**
Number of Tests								
# at Phase-in 1 Level II or above	-	*	44	-	-	-	-	**
# at Final Level II or above	-	*	34	-	-	-	-	**
# at Level III Advanced	-	*	17	-	-	-	-	**
Total Tests	-	*	44	-	-	-	-	**
<b>Social Studies</b>								
Percent of Tests								
% at Phase-in 1 Level II or above	-	-	-	-	-	-	-	-
% at Final Level II or above	-	-	-	-	-	-	-	-
% at Level III Advanced	-	-	-	-	-	-	-	-
Number of Tests								
# at Phase-in 1 Level II or above	-	-	-	-	-	-	-	-
# at Final Level II or above	-	-	-	-	-	-	-	-
# at Level III Advanced	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-

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.- Indicates there are no students in the group.

**TEXAS EDUCATION AGENCY**  
**2013 Index 4: Postsecondary Readiness Calculation Report**  
**CRAWFORD EL (161901101) - CRAWFORD ISD**

This campus is not rated on Index 4.

**TEXAS EDUCATION AGENCY**  
**2013 Index 4: Postsecondary Readiness Data Table**  
**CRAWFORD EL (161901101) - CRAWFORD ISD**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
<b>9-12 Graduation and Dropout Rates</b>										
<b>4-Year Graduation Rate (Gr 9-12): Class of 2012</b>										
% Graduated	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Graduation Rate (Gr 9-12): Class of 2011</b>										
% Graduated	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12): SY 2011-12</b>										
% Dropped Out	-	-	-	-	-	-	-	-	-	-
# Dropped Out	-	-	-	-	-	-	-	-	-	-
# of Students	-	-	-	-	-	-	-	-	-	-
<b>Annual RHSP/DAP Graduates: SY 2011-12</b>										
% RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a

\*) Indicates results are masked due to small numbers to protect student confidentiality.

\*\*) When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

)- Indicates there are no students in the group.

'n/a' Indicates there were no data previously reported by TEA for the student group.