



STAAR Item Analysis with Responses by Item for CRAWFORD ISD

Subject: Reading/ELA Curriculum: Grade 06 Language: E Administration: 4 2013 Test Version(s): STAAR,STAAR-L
Demographic Group(s): All Students
Student Count: 47 Source: Admin

#	Course	Reporting Standard/Student Expectation	Correct	A/F	B/G	C/H	D/J	Other
1	ELA-Gr6	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 10 - analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding. (R) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	A 96%	45 96%	0 0%	2 4%	0 0%	0 0%
2	ELA-Gr6	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 10C - explain how different organizational patterns (e.g., proposition-and-support, problem-and-solution) develop the main idea and the author's viewpoint (R)	G 89%	2 4%	42 89%	0 0%	3 6%	0 0%
3	ELA-Gr6	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 10 - analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding. (R) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	A 77%	36 77%	3 6%	1 2%	7 15%	0 0%
4	ELA-Gr6	Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres SE: 2B - use context (e.g., cause and effect or compare and contrast organizational text structures) to determine or clarify the meaning of unfamiliar or multiple meaning words (R)	F 79%	37 79%	0 0%	3 6%	7 15%	0 0%
5	ELA-Gr6	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 10B - explain whether facts included in an argument are used for or against an issue (S)	B 66%	14 30%	31 66%	1 2%	1 2%	0 0%
6	ELA-Gr6	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 10 - analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding. (R) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	H 81%	2 4%	3 6%	38 81%	4 9%	0 0%
7	ELA-Gr6	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 13A - explain messages conveyed in various forms of media (S)	A 96%	45 96%	0 0%	0 0%	2 4%	0 0%
8	ELA-Gr6	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 6 - understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. (R) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	F 98%	46 98%	0 0%	0 0%	1 2%	0 0%
9	ELA-Gr6	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 3A - infer the implicit theme of a work of fiction, distinguishing theme from the topic (S)	D 96%	0 0%	0 0%	2 4%	45 96%	0 0%

* Standard type: Green - Readiness, Blue - Supporting, Purple - Process

* Level of concern: Red - Challenging(<70%), Orange - Moderate(70-79%), Yellow - Low Risk(80-100%)



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#	Course	Reporting Standard/Student Expectation	Correct	A/F	B/G	C/H	D/J	Other
10	ELA-Gr6	Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres SE: 2B - use context (e.g., cause and effect or compare and contrast organizational text structures) to determine or clarify the meaning of unfamiliar or multiple meaning words (R)	G 96%	0 0%	45 96%	0 0%	2 4%	0 0%
11	ELA-Gr6	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 6A - summarize the elements of plot development (e.g., rising action, turning point, climax, falling action, denouement) in various works of fiction (R)	B 72%	7 15%	34 72%	6 13%	0 0%	0 0%
12	ELA-Gr6	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 6C - describe different forms of point-of-view, including first- and third-person. (S)	F 89%	42 89%	1 2%	4 9%	0 0%	0 0%
13	ELA-Gr6	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 6 - understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. (R) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	D 83%	5 11%	3 6%	0 0%	39 83%	0 0%
14	ELA-Gr6	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 6 - understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. (R) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	F 91%	43 91%	0 0%	2 4%	2 4%	0 0%
15	ELA-Gr6	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 6A - summarize the elements of plot development (e.g., rising action, turning point, climax, falling action, denouement) in various works of fiction (R)	B 72%	7 15%	34 72%	4 9%	2 4%	0 0%
16	ELA-Gr6	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 6 - understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. (R) DUAL: Fig19E - summarize, paraphrase, and synthesize texts in ways that maintain meaning and logical order within a text and across texts (SE type depends on genre)	J 89%	0 0%	5 11%	0 0%	42 89%	0 0%
17	ELA-Gr6	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 6 - understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. (R) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	C 89%	0 0%	0 0%	42 89%	5 11%	0 0%
18	ELA-Gr6	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 10C - explain how different organizational patterns (e.g., proposition-and-support, problem-and-solution) develop the main idea and the author's viewpoint (R)	F 91%	43 91%	4 9%	0 0%	0 0%	0 0%

* Standard type: Green - Readiness, Blue - Supporting, Purple - Process

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#	Course	Reporting Standard/Student Expectation	Correct	A/F	B/G	C/H	D/J	Other
19	ELA-Gr6	Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres SE: 2B - use context (e.g., cause and effect or compare and contrast organizational text structures) to determine or clarify the meaning of unfamiliar or multiple meaning words (R)	B 94%	1 2%	44 94%	1 2%	1 2%	0 0%
20	ELA-Gr6	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 10 - analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding. (R) DUAL: Fig19E - summarize, paraphrase, and synthesize texts in ways that maintain meaning and logical order within a text and across texts (SE type depends on genre)	J 53%	2 4%	16 34%	4 9%	25 53%	0 0%
21	ELA-Gr6	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 9 - analyze, make inferences and draw conclusions about the authors purpose in cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. (S) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	B 85%	3 6%	40 85%	0 0%	4 9%	0 0%
22	ELA-Gr6	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 10A - summarize the main ideas and supporting details in text, demonstrating an understanding that a summary does not include opinions (R)	G 60%	2 4%	28 60%	12 26%	5 11%	0 0%
23	ELA-Gr6	Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres SE: 2E - use a dictionary, a glossary, or a thesaurus (printed or electronic) to determine the meanings, syllabication, pronunciations, alternate word choices, and parts of speech of words. (R)	C 91%	2 4%	2 4%	43 91%	0 0%	0 0%
24	ELA-Gr6	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 10A - summarize the main ideas and supporting details in text, demonstrating an understanding that a summary does not include opinions (R)	J 79%	0 0%	9 19%	1 2%	37 79%	0 0%
25	ELA-Gr6	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 4 - understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding. (S) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	A 83%	39 83%	7 15%	1 2%	0 0%	0 0%
26	ELA-Gr6	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 4 - understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding. (S) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	G 66%	2 4%	31 66%	8 17%	6 13%	0 0%

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27	ELA-Gr6	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 4A - explain how figurative language (e.g., personification, metaphors, similes, hyperbole) contributes to the meaning of a poem. (S)	A 87%	41 87%	2 4%	4 9%	0 0%	0 0%
28	ELA-Gr6	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 4 - understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding. (S) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	H 72%	4 9%	3 6%	34 72%	6 13%	0 0%
29	ELA-Gr6	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 4 - understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding. (S) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	D 98%	0 0%	1 2%	0 0%	46 98%	0 0%
30	ELA-Gr6	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 7 - understand, make inferences and draw conclusions about the varied structural patterns and features of literary nonfiction and provide evidence from text to support their understanding. (S) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	J 96%	0 0%	0 0%	2 4%	45 96%	0 0%
31	ELA-Gr6	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 8A - explain how authors create meaning through stylistic elements and figurative language emphasizing the use of personification, hyperbole, and refrains. (R)	B 94%	2 4%	44 94%	1 2%	0 0%	0 0%
32	ELA-Gr6	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 7 - understand, make inferences and draw conclusions about the varied structural patterns and features of literary nonfiction and provide evidence from text to support their understanding. (S) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	H 77%	7 15%	1 2%	36 77%	3 6%	0 0%
33	ELA-Gr6	Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres SE: 2E - use a dictionary, a glossary, or a thesaurus (printed or electronic) to determine the meanings, syllabication, pronunciations, alternate word choices, and parts of speech of words. (R)	A 94%	44 94%	0 0%	2 4%	1 2%	0 0%
34	ELA-Gr6	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 7 - understand, make inferences and draw conclusions about the varied structural patterns and features of literary nonfiction and provide evidence from text to support their understanding. (S) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	J 94%	1 2%	2 4%	0 0%	44 94%	0 0%

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35	ELA-Gr6	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 3 - analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. (S) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	C 87%	0 0%	2 4%	41 87%	4 9%	0 0%
36	ELA-Gr6	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 7 - understand, make inferences and draw conclusions about the varied structural patterns and features of literary nonfiction and provide evidence from text to support their understanding. (S) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	J 94%	0 0%	2 4%	1 2%	44 94%	0 0%
37	ELA-Gr6	Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres SE: Fig19F - make connections (e.g., thematic links, author analysis) between and across multiple texts of various genres, and provide textual evidence (SE type depends on genre)	A 77%	36 77%	2 4%	9 19%	0 0%	0 0%
38	ELA-Gr6	Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres SE: Fig19F - make connections (e.g., thematic links, author analysis) between and across multiple texts of various genres, and provide textual evidence (SE type depends on genre)	G 47%	10 21%	22 47%	10 21%	5 11%	0 0%
39	ELA-Gr6	Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres SE: Fig19F - make connections (e.g., thematic links, author analysis) between and across multiple texts of various genres, and provide textual evidence (SE type depends on genre)	C 98%	0 0%	0 0%	46 98%	1 2%	0 0%
40	ELA-Gr6	Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres SE: Fig19F - make connections (e.g., thematic links, author analysis) between and across multiple texts of various genres, and provide textual evidence (SE type depends on genre)	H 98%	0 0%	0 0%	46 98%	1 2%	0 0%
41	ELA-Gr6	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 9 - analyze, make inferences and draw conclusions about the authors purpose in cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. (S) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	A 91%	43 91%	2 4%	0 0%	2 4%	0 0%
42	ELA-Gr6	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 10C - explain how different organizational patterns (e.g., proposition-and-support, problem-and-solution) develop the main idea and the author's viewpoint (R)	G 83%	3 6%	39 83%	1 2%	4 9%	0 0%

* Standard type: Green - Readiness, Blue - Supporting, Purple - Process

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Demographic Group(s): All Students

Student Count: 47 Source: Admin

#	Course	Reporting Standard/Student Expectation	Correct	A/F	B/G	C/H	D/J	Other
43	ELA-Gr6	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 10A - summarize the main ideas and supporting details in text, demonstrating an understanding that a summary does not include opinions (R)	A 55%	26 55%	4 9%	16 34%	1 2%	0 0%
44	ELA-Gr6	Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres SE: 2E - use a dictionary, a glossary, or a thesaurus (printed or electronic) to determine the meanings, syllabication, pronunciations, alternate word choices, and parts of speech of words. (R)	G 91%	0 0%	43 91%	1 2%	3 6%	0 0%
45	ELA-Gr6	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 10D - synthesize and make logical connections between ideas within a text and across two or three texts representing similar or different genres. (R)	D 87%	5 11%	1 2%	0 0%	41 87%	0 0%
46	ELA-Gr6	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 10B - explain whether facts included in an argument are used for or against an issue (S)	G 74%	10 21%	35 74%	0 0%	2 4%	0 0%
47	ELA-Gr6	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 10 - analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding. (R) DUAL: Fig19E - summarize, paraphrase, and synthesize texts in ways that maintain meaning and logical order within a text and across texts (SE type depends on genre)	B 83%	0 0%	39 83%	2 4%	6 13%	0 0%
48	ELA-Gr6	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 13 - use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. Students will continue to apply earlier standards with greater depth in increasingly more complex texts. (S) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	H 98%	0 0%	0 0%	46 98%	1 2%	0 0%

* Standard type: Green - Readiness, Blue - Supporting, Purple - Process

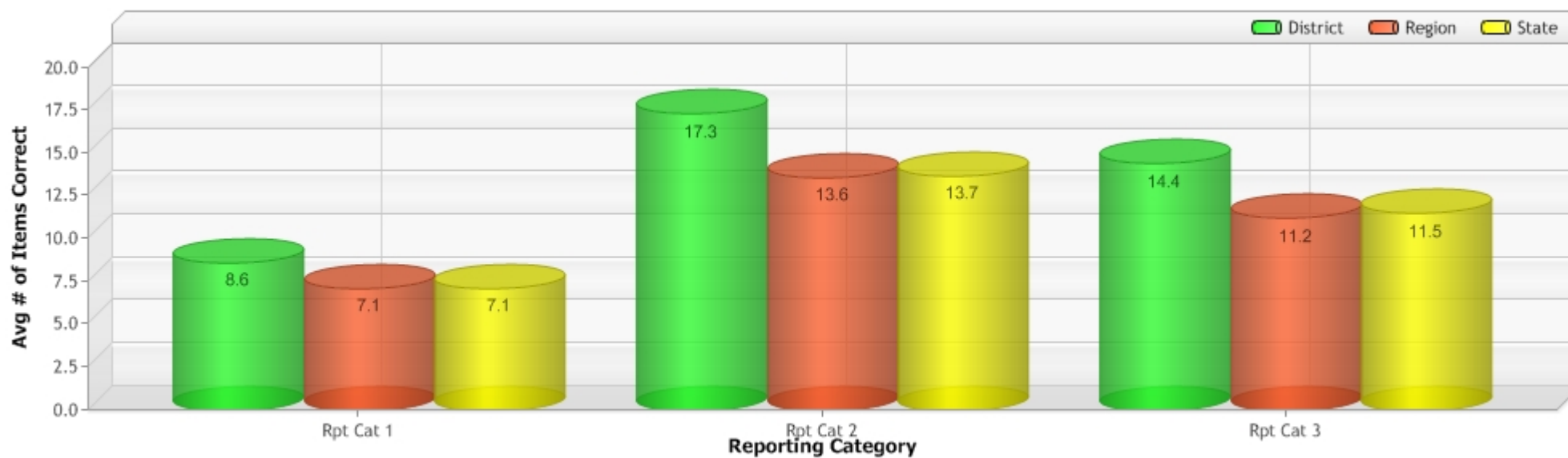
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STAAR Reporting Category Comparison for CRAWFORD ISD

Subject: Reading/ELA Curriculum: Grade 06 Language: E Administration: 4 2013 Test Version(s): STAAR, STAAR-L
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Rpt Cat #	Description	Tested	District Average	Region Average	State Average
1	The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres	10	8.6	7.1	7.1
2	The student will demonstrate an ability to understand and analyze literary texts.	20	17.3	13.6	13.7
3	The student will demonstrate an ability to understand and analyze informational texts.	18	14.4	11.2	11.5

Regional data may not reflect all districts in region. It is dependent on files received and ESC partnerships.



STAAR Reporting Category Performance for CRAWFORD ISD

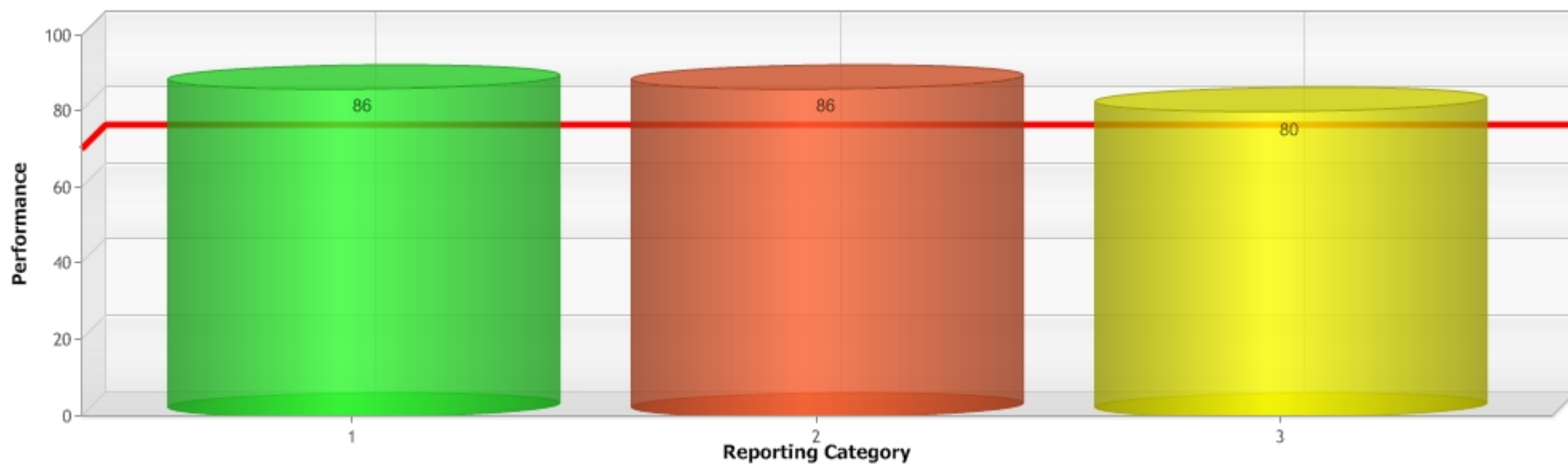
Subject: Reading/ELA Curriculum: Grade 06 Language: E Administration: 4 2013 Test Version(s): STAAR,STAAR-L

Demographic Group(s): All Students

Student Count: 47 Source: Admin

Reporting Category	Description	# of Test Points	% of Total Points	Mastery
1	The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres	10	21%	86%
2	The student will demonstrate an ability to understand and analyze literary texts.	20	42%	86%
3	The student will demonstrate an ability to understand and analyze informational texts.	18	38%	80%

* shaded row indicates mastery below 70%





STAAR Reporting Category SE Performance for CRAWFORD ISD

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Reporting Category	Description	Tested	Mastery	SE	Std	Course	Tested	Mastery
1	The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres	10	86%	2A	R	ELA-Gr6	N/T	N/T
				2B	R	ELA-Gr6	3	89%
				2E	R	ELA-Gr6	3	92%
				Fig19F	R/S	ELA-Gr6	4	80%
				3C	S	ELA-Gr6	N/T	N/T
				7A	S	ELA-Gr6	N/T	N/T
				9A	S	ELA-Gr6	N/T	N/T
				11A	S	ELA-Gr6	N/T	N/T
2	The student will demonstrate an ability to understand and analyze literary texts.	20	86%	6	R	ELA-Gr6	5	90%
				6A	R	ELA-Gr6	2	72%
				8A	R	ELA-Gr6	1	94%
				3	S	ELA-Gr6	1	87%
				3A	S	ELA-Gr6	1	96%
				3B	S	ELA-Gr6	N/T	N/T
				4	S	ELA-Gr6	4	80%
				4A	S	ELA-Gr6	1	87%
				5A	S	ELA-Gr6	N/T	N/T
				6B	S	ELA-Gr6	N/T	N/T
				6C	S	ELA-Gr6	1	89%
				7	S	ELA-Gr6	4	90%
				8	S	ELA-Gr6	N/T	N/T
				13A	S	ELA-Gr6	N/T	N/T
				13B	S	ELA-Gr6	N/T	N/T
				Fig19D	R/S	ELA-Gr6	13	87%
				Fig19E	R/S	ELA-Gr6	1	75%
3	The student will demonstrate an ability to understand and analyze informational texts.	18	80%	10	R	ELA-Gr6	5	78%
				10A	R	ELA-Gr6	3	65%
				10C	R	ELA-Gr6	3	88%
				10D	R	ELA-Gr6	1	87%
				9	S	ELA-Gr6	2	88%
				10B	S	ELA-Gr6	2	70%
				11B	S	ELA-Gr6	N/T	N/T
				12B	S	ELA-Gr6	N/T	N/T
				13	S	ELA-Gr6	1	98%
				13A	S	ELA-Gr6	1	96%
				13B	S	ELA-Gr6	N/T	N/T
				Fig19E	R/S	ELA-Gr6	2	75%
				Fig19D	R/S	ELA-Gr6	6	87%

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STAAR SE Comparison by Level of Concern for CRAWFORD ISD

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Demographic Group(s): All Students

Student Count: 47 Source: Admin

Number	Course	Description	District Mastery	Region Mastery
10A	ELA-Gr6	SE: summarize the main ideas and supporting details in text, demonstrating an understanding that a summary does not include opinions (R)	65	44
10B	ELA-Gr6	SE: explain whether facts included in an argument are used for or against an issue (S)	70	50
6A	ELA-Gr6	SE: summarize the elements of plot development (e.g., rising action, turning point, climax, falling action, denouement) in various works of fiction (R)	72	62
Fig19E	ELA-Gr6	SE: summarize, paraphrase, and synthesize texts in ways that maintain meaning and logical order within a text and across texts (SE type depends on genre)	75	63
10	ELA-Gr6	SE: analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding. (R)	78	69
Fig19F	ELA-Gr6	SE: make connections (e.g., thematic links, author analysis) between and across multiple texts of various genres, and provide textual evidence (SE type depends on genre)	80	65
4	ELA-Gr6	SE: understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding. (S)	80	65
10D	ELA-Gr6	SE: synthesize and make logical connections between ideas within a text and across two or three texts representing similar or different genres. (R)	87	61
3	ELA-Gr6	SE: analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. (S)	87	68
4A	ELA-Gr6	SE: explain how figurative language (e.g., personification, metaphors, similes, hyperbole) contributes to the meaning of a poem. (S)	87	62
Fig19D	ELA-Gr6	SE: make inferences about text and use textual evidence to support understanding (SE type depends on genre)	87	69
10C	ELA-Gr6	SE: explain how different organizational patterns (e.g., proposition-and-support, problem-and-solution) develop the main idea and the author's viewpoint (R)	88	69
9	ELA-Gr6	SE: analyze, make inferences and draw conclusions about the authors purpose in cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. (S)	88	62
2B	ELA-Gr6	SE: use context (e.g., cause and effect or compare and contrast organizational text structures) to determine or clarify the meaning of unfamiliar or multiple meaning words (R)	89	77
6C	ELA-Gr6	SE: describe different forms of point-of-view, including first- and third-person. (S)	89	82
6	ELA-Gr6	SE: understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. (R)	90	74
7	ELA-Gr6	SE: understand, make inferences and draw conclusions about the varied structural patterns and features of literary nonfiction and provide evidence from text to support their understanding. (S)	90	67
2E	ELA-Gr6	SE: use a dictionary, a glossary, or a thesaurus (printed or electronic) to determine the meanings, syllabication, pronunciations, alternate word choices, and parts of speech of words. (R)	92	72
8A	ELA-Gr6	SE: explain how authors create meaning through stylistic elements and figurative language emphasizing the use of personification, hyperbole, and refrains. (R)	94	58
13A	ELA-Gr6	SE: explain messages conveyed in various forms of media (S)	96	80
3A	ELA-Gr6	SE: infer the implicit theme of a work of fiction, distinguishing theme from the topic (S)	96	71
13	ELA-Gr6	SE: use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. Students will continue to apply earlier standards with greater depth in increasingly more complex texts. (S)	98	68

* Standard type: Green - Readiness, Blue - Supporting, Purple - Process

* Level of concern: Red - Challenging(<70%), Orange - Moderate(70-79%), Yellow - Low Risk(80-100%)

Regional data may not reflect all districts in region. It is dependent on files received and ESC partnerships.



STAAR SE Performance by Level of Concern for CRAWFORD ISD

Subject: Reading/ELA Curriculum: Grade 06 Language: E Administration: 4 2013 Test Version(s): STAAR,STAAR-L

Demographic Group(s): All Students

Student Count: 47 Source: Admin

Number	Course	Description	Tested	Weight	Mastery
10A	ELA-Gr6	SE: summarize the main ideas and supporting details in text, demonstrating an understanding that a summary does not include opinions (R)	3	6%	65%
10B	ELA-Gr6	SE: explain whether facts included in an argument are used for or against an issue (S)	2	4%	70%
6A	ELA-Gr6	SE: summarize the elements of plot development (e.g., rising action, turning point, climax, falling action, denouement) in various works of fiction (R)	2	4%	72%
Fig19E	ELA-Gr6	SE: summarize, paraphrase, and synthesize texts in ways that maintain meaning and logical order within a text and across texts (SE type depends on genre) (S)	3	6%	75%
10	ELA-Gr6	SE: analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding. (R)	5	10%	78%
4	ELA-Gr6	SE: understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding. (S)	4	8%	80%
Fig19F	ELA-Gr6	SE: make connections (e.g., thematic links, author analysis) between and across multiple texts of various genres, and provide textual evidence (SE type depends on genre) (R)	4	8%	80%
3	ELA-Gr6	SE: analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. (S)	1	2%	87%
4A	ELA-Gr6	SE: explain how figurative language (e.g., personification, metaphors, similes, hyperbole) contributes to the meaning of a poem. (S)	1	2%	87%
10D	ELA-Gr6	SE: synthesize and make logical connections between ideas within a text and across two or three texts representing similar or different genres. (R)	1	2%	87%
Fig19D	ELA-Gr6	SE: make inferences about text and use textual evidence to support understanding (SE type depends on genre) (S)	19	40%	87%
9	ELA-Gr6	SE: analyze, make inferences and draw conclusions about the authors purpose in cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. (S)	2	4%	88%
10C	ELA-Gr6	SE: explain how different organizational patterns (e.g., proposition-and-support, problem-and-solution) develop the main idea and the author's viewpoint (R)	3	6%	88%
2B	ELA-Gr6	SE: use context (e.g., cause and effect or compare and contrast organizational text structures) to determine or clarify the meaning of unfamiliar or multiple meaning words (R)	3	6%	89%
6C	ELA-Gr6	SE: describe different forms of point-of-view, including first- and third-person. (S)	1	2%	89%
6	ELA-Gr6	SE: understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. (R)	5	10%	90%
7	ELA-Gr6	SE: understand, make inferences and draw conclusions about the varied structural patterns and features of literary nonfiction and provide evidence from text to support their understanding. (S)	4	8%	90%
2E	ELA-Gr6	SE: use a dictionary, a glossary, or a thesaurus (printed or electronic) to determine the meanings, syllabication, pronunciations, alternate word choices, and parts of speech of words. (R)	3	6%	92%
8A	ELA-Gr6	SE: explain how authors create meaning through stylistic elements and figurative language emphasizing the use of personification, hyperbole, and refrains. (R)	1	2%	94%
3A	ELA-Gr6	SE: infer the implicit theme of a work of fiction, distinguishing theme from the topic (S)	1	2%	96%
13A	ELA-Gr6	SE: explain messages conveyed in various forms of media (S)	1	2%	96%

* Standard type: Green - Readiness, Blue - Supporting, Purple - Process

* Level of concern: Red - Challenging(<70%), Orange - Moderate(70-79%), Yellow - Low Risk(80-100%)



STAAR SE Performance by Level of Concern for CRAWFORD ISD

Subject: Reading/ELA Curriculum: Grade 06 Language: E Administration: 4 2013 Test Version(s): STAAR,STAAR-L

Demographic Group(s): All Students

Student Count: 47 Source: Admin

Number	Course	Description	Tested	Weight	Mastery
13	ELA-Gr6	SE: use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. Students will continue to apply earlier standards with greater depth in increasingly more complex texts. (S)	1	2%	98%

* Standard type: Green - Readiness, Blue - Supporting, Purple - Process

* Level of concern: Red - Challenging(<70%), Orange - Moderate(70-79%), Yellow - Low Risk(80-100%)



STAAR TEKS Performance for CRAWFORD ISD

Subject: Reading/ELA Curriculum: Grade 06 Language: E Administration: 4 2013 Test Version(s): STAAR,STAAR-L

Demographic Group(s): All Students

Student Count: 47 Source: Admin

Course	Number	Description	Tested	Weight	Mastery
ELA-Gr6	2	Students understand new vocabulary and use it when reading and writing.	6	13%	91%
ELA-Gr6	3	Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding.	2	4%	91%
ELA-Gr6	4	Students understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding.	5	10%	81%
ELA-Gr6	6	Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding.	8	17%	86%
ELA-Gr6	7	Students understand, make inferences and draw conclusions about the varied structural patterns and features of literary nonfiction and provide evidence from text to support their understanding.	4	8%	90%
ELA-Gr6	8	Students understand, make inferences and draw conclusions about how an author's sensory language creates imagery in literary text and provide evidence from text to support their understanding.	1	2%	94%
ELA-Gr6	9	Students analyze, make inferences and draw conclusions about the author's purpose in cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding.	2	4%	88%
ELA-Gr6	10	Students analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding.	14	29%	77%
ELA-Gr6	13	Students use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. Students will continue to apply earlier standards with greater depth in increasingly more complex texts.	2	4%	97%
ELA-Gr6	Fig19	Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers.	26	54%	85%

* shaded row indicates mastery below 70%



STAAR TEKS Performance for CRAWFORD ISD

Subject: Reading/ELA Curriculum: Grade 06 Language: E Administration: 4 2013 Test Version(s): STAAR,STAAR-L

Demographic Group(s): All Students

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