



STAAR Item Analysis with Responses by Item for CRAWFORD ISD

Subject: Reading/ELA Curriculum: Grade 05 Language: E Administration: 4 2013 Test Version(s): STAAR,STAAR-L
Demographic Group(s): All Students
Student Count: 45 Source: Admin

#	Course	Reporting Standard/Student Expectation	Correct	A/F	B/G	C/H	D/J	Other
1	ELA-Gr5	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 5 - understand, make inferences and draw conclusions about the structure and elements of drama and provide evidence from text to support their understanding. (S) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	D 96%	1 2%	0 0%	1 2%	43 96%	0 0%
2	ELA-Gr5	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 5 - understand, make inferences and draw conclusions about the structure and elements of drama and provide evidence from text to support their understanding. (S) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	G 89%	1 2%	40 89%	4 9%	0 0%	0 0%
3	ELA-Gr5	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 5 - understand, make inferences and draw conclusions about the structure and elements of drama and provide evidence from text to support their understanding. (S) DUAL: Fig19E - summarize and paraphrase texts in ways that maintain meaning and logical order within a text and across texts (SE type depends on genre)	C 87%	4 9%	2 4%	39 87%	0 0%	0 0%
4	ELA-Gr5	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 5 - understand, make inferences and draw conclusions about the structure and elements of drama and provide evidence from text to support their understanding. (S) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	F 87%	39 87%	1 2%	3 7%	2 4%	0 0%
5	ELA-Gr5	Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres. SE: 2B - use context (e.g., in-sentence restatement) to determine or clarify the meaning of unfamiliar or multiple meaning words (R)	D 73%	0 0%	11 24%	1 2%	33 73%	0 0%
6	ELA-Gr5	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 5 - understand, make inferences and draw conclusions about the structure and elements of drama and provide evidence from text to support their understanding. (S) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	F 69%	31 69%	3 7%	10 22%	1 2%	0 0%
7	ELA-Gr5	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 5 - understand, make inferences and draw conclusions about the structure and elements of drama and provide evidence from text to support their understanding. (S) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	C 96%	0 0%	1 2%	43 96%	1 2%	0 0%

* Standard type: Green - Readiness, Blue - Supporting, Purple - Process

* Level of concern: Red - Challenging(<70%), Orange - Moderate(70-79%), Yellow - Low Risk(80-100%)



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8	ELA-Gr5	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 5 - understand, make inferences and draw conclusions about the structure and elements of drama and provide evidence from text to support their understanding. (S) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	F 78%	35 78%	4 9%	5 11%	1 2%	0 0%
9	ELA-Gr5	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 11E - synthesize and make logical connections between ideas within a text and across two or three texts representing similar or different genres. (R)	C 93%	0 0%	0 0%	42 93%	3 7%	0 0%
10	ELA-Gr5	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 11A - summarize the main ideas and supporting details in a text in ways that maintain meaning and logical order (R)	H 78%	3 7%	0 0%	35 78%	7 16%	0 0%
11	ELA-Gr5	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 11D - use multiple text features and graphics to gain an overview of the contents of text and to locate information (R)	D 76%	0 0%	0 0%	11 24%	34 76%	0 0%
12	ELA-Gr5	Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres. SE: 2B - use context (e.g., in-sentence restatement) to determine or clarify the meaning of unfamiliar or multiple meaning words (R)	F 89%	40 89%	0 0%	0 0%	5 11%	0 0%
13	ELA-Gr5	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 11 - analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding. (R) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	B 93%	2 4%	42 93%	0 0%	1 2%	0 0%
14	ELA-Gr5	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 11C - analyze how the organizational pattern of a text (e.g., cause-and-effect, compare-and-contrast, sequential order, logical order, classification schemes) influences the relationships among the ideas (R)	G 78%	1 2%	35 78%	5 11%	4 9%	0 0%
15	ELA-Gr5	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 11 - analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding. (R) DUAL: Fig19E - summarize and paraphrase texts in ways that maintain meaning and logical order within a text and across texts (SE type depends on genre)	D 91%	0 0%	1 2%	3 7%	41 91%	0 0%
16	ELA-Gr5	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 11E - synthesize and make logical connections between ideas within a text and across two or three texts representing similar or different genres. (R)	G 82%	4 9%	37 82%	0 0%	4 9%	0 0%

* Standard type: Green - Readiness, Blue - Supporting, Purple - Process

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17	ELA-Gr5	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 13B - interpret factual or quantitative information presented in maps, charts, illustrations, graphs, timelines, tables, and diagrams. (S)	B 91%	1 2%	41 91%	0 0%	3 7%	0 0%
18	ELA-Gr5	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 8A - evaluate the impact of sensory details, imagery, and figurative language in literary text. (R)	J 87%	0 0%	0 0%	5 11%	39 87%	1 2%
19	ELA-Gr5	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 4 - understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding. (S) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	C 91%	2 4%	0 0%	41 91%	2 4%	0 0%
20	ELA-Gr5	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 4 - understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding. (S) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	G 84%	2 4%	38 84%	2 4%	3 7%	0 0%
21	ELA-Gr5	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 4 - understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding. (S) DUAL: Fig19E - summarize and paraphrase texts in ways that maintain meaning and logical order within a text and across texts (SE type depends on genre)	C 71%	0 0%	8 18%	32 71%	5 11%	0 0%
22	ELA-Gr5	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 8A - evaluate the impact of sensory details, imagery, and figurative language in literary text. (R)	G 87%	3 7%	39 87%	1 2%	2 4%	0 0%
23	ELA-Gr5	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 11A - summarize the main ideas and supporting details in a text in ways that maintain meaning and logical order (R)	D 93%	1 2%	0 0%	2 4%	42 93%	0 0%
24	ELA-Gr5	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 10A - draw conclusions from the information presented by an author and evaluate how well the author's purpose was achieved. (S)	H 96%	0 0%	1 2%	43 96%	1 2%	0 0%
25	ELA-Gr5	Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres. SE: 2E - use a dictionary, a glossary, or a thesaurus (printed or electronic) to determine the meanings, syllabication, pronunciations, alternate word choices, and parts of speech of words. (R)	C 96%	1 2%	0 0%	43 96%	1 2%	0 0%

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26	ELA-Gr5	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 11 - analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding. (R) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	G 84%	3 7%	38 84%	2 4%	2 4%	0 0%
27	ELA-Gr5	Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres. SE: Fig19F - make connections (e.g., thematic links, author analysis) between and across multiple texts of various genres and provide textual evidence (SE type depends on genre)	A 84%	38 84%	0 0%	6 13%	1 2%	0 0%
28	ELA-Gr5	Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres. SE: Fig19F - make connections (e.g., thematic links, author analysis) between and across multiple texts of various genres and provide textual evidence (SE type depends on genre)	G 80%	4 9%	36 80%	1 2%	4 9%	0 0%
29	ELA-Gr5	Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres. SE: Fig19F - make connections (e.g., thematic links, author analysis) between and across multiple texts of various genres and provide textual evidence (SE type depends on genre)	D 76%	7 16%	3 7%	1 2%	34 76%	0 0%
30	ELA-Gr5	Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres. SE: Fig19F - make connections (e.g., thematic links, author analysis) between and across multiple texts of various genres and provide textual evidence (SE type depends on genre)	F 100%	45 100%	0 0%	0 0%	0 0%	0 0%
31	ELA-Gr5	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 6A - describe incidents that advance the story or novel, explaining how each incident gives rise to or foreshadows future events (R)	D 87%	1 2%	4 9%	1 2%	39 87%	0 0%
32	ELA-Gr5	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 6B - explain the roles and functions of characters in various plots, including their relationships and conflicts (R)	J 98%	0 0%	1 2%	0 0%	44 98%	0 0%
33	ELA-Gr5	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 6B - explain the roles and functions of characters in various plots, including their relationships and conflicts (R)	C 44%	3 7%	21 47%	20 44%	1 2%	0 0%
34	ELA-Gr5	Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres. SE: 2B - use context (e.g., in-sentence restatement) to determine or clarify the meaning of unfamiliar or multiple meaning words (R)	G 84%	1 2%	38 84%	0 0%	6 13%	0 0%

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35	ELA-Gr5	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 6B - explain the roles and functions of characters in various plots, including their relationships and conflicts (R)	B 78%	9 20%	35 78%	1 2%	0 0%	0 0%
36	ELA-Gr5	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 6A - describe incidents that advance the story or novel, explaining how each incident gives rise to or foreshadows future events (R)	H 73%	1 2%	0 0%	33 73%	11 24%	0 0%
37	ELA-Gr5	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 6B - explain the roles and functions of characters in various plots, including their relationships and conflicts (R)	C 78%	9 20%	1 2%	35 78%	0 0%	0 0%
38	ELA-Gr5	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 6B - explain the roles and functions of characters in various plots, including their relationships and conflicts (R)	G 98%	1 2%	44 98%	0 0%	0 0%	0 0%
39	ELA-Gr5	Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres. SE: 2B - use context (e.g., in-sentence restatement) to determine or clarify the meaning of unfamiliar or multiple meaning words (R)	A 82%	37 82%	6 13%	2 4%	0 0%	0 0%
40	ELA-Gr5	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 11E - synthesize and make logical connections between ideas within a text and across two or three texts representing similar or different genres. (R)	F 71%	32 71%	5 11%	8 18%	0 0%	0 0%
41	ELA-Gr5	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 10A - draw conclusions from the information presented by an author and evaluate how well the author's purpose was achieved. (S)	C 78%	1 2%	8 18%	35 78%	1 2%	0 0%
42	ELA-Gr5	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 11D - use multiple text features and graphics to gain an overview of the contents of text and to locate information (R)	G 84%	2 4%	38 84%	5 11%	0 0%	0 0%
43	ELA-Gr5	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 11A - summarize the main ideas and supporting details in a text in ways that maintain meaning and logical order (R)	D 87%	4 9%	0 0%	2 4%	39 87%	0 0%
44	ELA-Gr5	Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres. SE: 2B - use context (e.g., in-sentence restatement) to determine or clarify the meaning of unfamiliar or multiple meaning words (R)	J 82%	1 2%	4 9%	3 7%	37 82%	0 0%

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Demographic Group(s): All Students

Student Count: 45 Source: Admin

#	Course	Reporting Standard/Student Expectation	Correct	A/F	B/G	C/H	D/J	Other
45	ELA-Gr5	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 11 - analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding. (R) DUAL: Fig19E - summarize and paraphrase texts in ways that maintain meaning and logical order within a text and across texts (SE type depends on genre)	C 73%	7 16%	3 7%	33 73%	2 4%	0 0%
46	ELA-Gr5	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 13B - interpret factual or quantitative information presented in maps, charts, illustrations, graphs, timelines, tables, and diagrams. (S)	J 84%	2 4%	0 0%	5 11%	38 84%	0 0%

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STAAR Reporting Category Comparison for CRAWFORD ISD

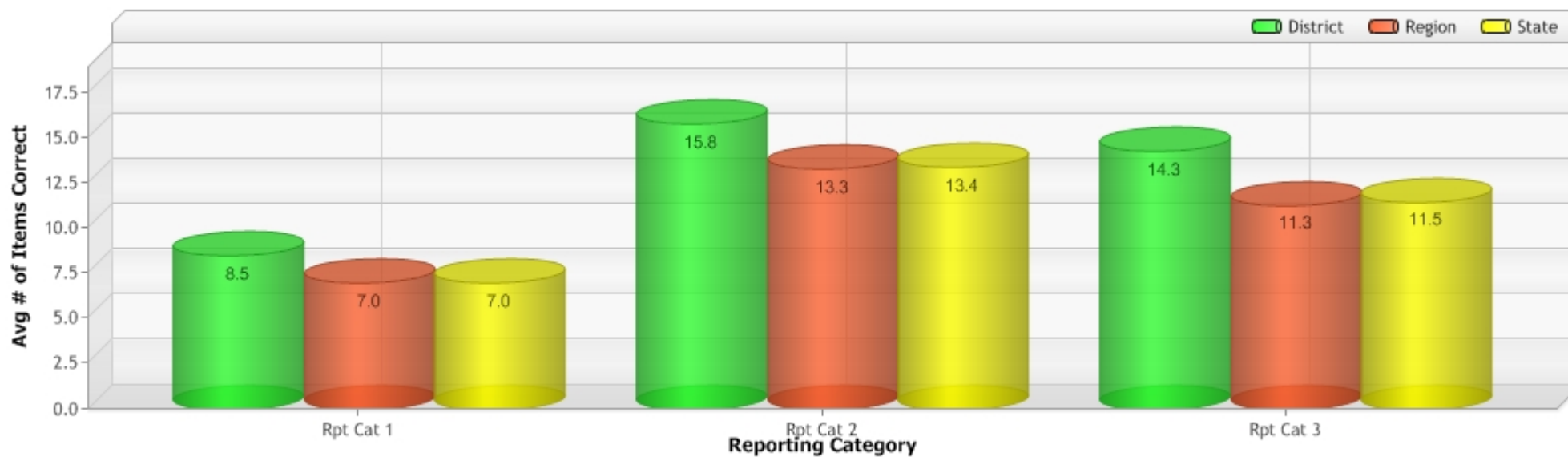
Subject: Reading/ELA Curriculum: Grade 05 Language: E Administration: 4 2013 Test Version(s): STAAR,STAAR-L

Demographic Group(s): All Students

Student Count: 45 Source: Admin

Rpt Cat #	Description	Tested	District Average	Region Average	State Average
1	The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres.	10	8.5	7.0	7.0
2	The student will demonstrate an ability to understand and analyze literary texts.	19	15.8	13.3	13.4
3	The student will demonstrate an ability to understand and analyze informational texts.	17	14.3	11.3	11.5

Regional data may not reflect all districts in region. It is dependent on files received and ESC partnerships.

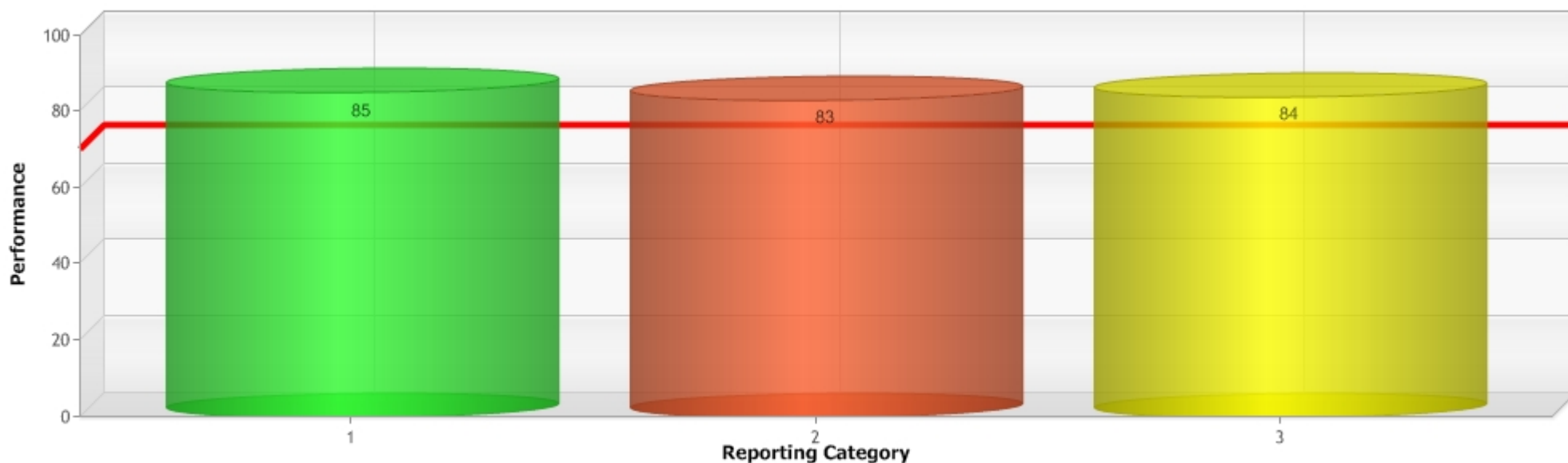


STAAR Reporting Category Performance for CRAWFORD ISD

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 Demographic Group(s): All Students
 Student Count: 45 Source: Admin

Reporting Category	Description	# of Test Points	% of Total Points	Mastery
1	The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres.	10	22%	85%
2	The student will demonstrate an ability to understand and analyze literary texts.	19	41%	83%
3	The student will demonstrate an ability to understand and analyze informational texts.	17	37%	84%

* shaded row indicates mastery below 70%





STAAR Reporting Category SE Performance for CRAWFORD ISD

Subject: Reading/ELA Curriculum: Grade 05 Language: E Administration: 4 2013 Test Version(s): STAAR,STAAR-L

Demographic Group(s): All Students

Student Count: 45 Source: Admin

Reporting Category	Description	Tested	Mastery	SE	Std	Course	Tested	Mastery
1	The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres.	10	85%	2A	R	ELA-Gr5	N/T	N/T
				2B	R	ELA-Gr5	5	82%
				2E	R	ELA-Gr5	1	96%
				11	R	ELA-Gr5	N/T	N/T
				Fig19F	R/S	ELA-Gr5	4	85%
				3A	S	ELA-Gr5	N/T	N/T
2	The student will demonstrate an ability to understand and analyze literary texts.	19	83%	6	R	ELA-Gr5	N/T	N/T
				6A	R	ELA-Gr5	2	80%
				6B	R	ELA-Gr5	5	79%
				8A	R	ELA-Gr5	2	87%
				3	S	ELA-Gr5	N/T	N/T
				3B	S	ELA-Gr5	N/T	N/T
				3C	S	ELA-Gr5	N/T	N/T
				4	S	ELA-Gr5	3	82%
				4A	S	ELA-Gr5	N/T	N/T
				5	S	ELA-Gr5	7	86%
				5A	S	ELA-Gr5	N/T	N/T
				6C	S	ELA-Gr5	N/T	N/T
				7A	S	ELA-Gr5	N/T	N/T
				14	S	ELA-Gr5	N/T	N/T
				14C	S	ELA-Gr5	N/T	N/T
				Fig19D	R/S	ELA-Gr5	8	87%
				Fig19E	R/S	ELA-Gr5	2	81%
3	The student will demonstrate an ability to understand and analyze informational texts.	17	84%	11A	R	ELA-Gr5	3	86%
				11C	R	ELA-Gr5	1	78%
				11D	R	ELA-Gr5	2	80%
				11E	R	ELA-Gr5	3	82%
				10A	S	ELA-Gr5	2	87%
				11B	S	ELA-Gr5	N/T	N/T
				12	S	ELA-Gr5	N/T	N/T
				12A	S	ELA-Gr5	N/T	N/T
				12B	S	ELA-Gr5	N/T	N/T
				13A	S	ELA-Gr5	N/T	N/T
				13B	S	ELA-Gr5	2	88%
				14	S	ELA-Gr5	N/T	N/T
				14C	S	ELA-Gr5	N/T	N/T
				Fig19D	R/S	ELA-Gr5	2	87%
				Fig19E	R/S	ELA-Gr5	2	81%

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STAAR SE Comparison by Level of Concern for CRAWFORD ISD

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Number	Course	Description	District Mastery	Region Mastery
11C	ELA-Gr5	SE: analyze how the organizational pattern of a text (e.g., cause-and-effect, compare-and-contrast, sequential order, logical order, classification schemes) influences the relationships among the ideas (R)	78	67
6B	ELA-Gr5	SE: explain the roles and functions of characters in various plots, including their relationships and conflicts (R)	79	58
11D	ELA-Gr5	SE: use multiple text features and graphics to gain an overview of the contents of text and to locate information (R)	80	66
6A	ELA-Gr5	SE: describe incidents that advance the story or novel, explaining how each incident gives rise to or foreshadows future events (R)	80	68
Fig19E	ELA-Gr5	SE: summarize and paraphrase texts in ways that maintain meaning and logical order within a text and across texts (SE type depends on genre)	81	67
11E	ELA-Gr5	SE: synthesize and make logical connections between ideas within a text and across two or three texts representing similar or different genres. (R)	82	70
2B	ELA-Gr5	SE: use context (e.g., in-sentence restatement) to determine or clarify the meaning of unfamiliar or multiple meaning words (R)	82	65
4	ELA-Gr5	SE: understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding. (S)	82	69
Fig19F	ELA-Gr5	SE: make connections (e.g., thematic links, author analysis) between and across multiple texts of various genres and provide textual evidence (SE type depends on genre)	85	70
11	ELA-Gr5	SE: analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding. (R)	86	61
11A	ELA-Gr5	SE: summarize the main ideas and supporting details in a text in ways that maintain meaning and logical order (R)	86	66
5	ELA-Gr5	SE: understand, make inferences and draw conclusions about the structure and elements of drama and provide evidence from text to support their understanding. (S)	86	78
8A	ELA-Gr5	SE: evaluate the impact of sensory details, imagery, and figurative language in literary text. (R)	87	73
10A	ELA-Gr5	SE: draw conclusions from the information presented by an author and evaluate how well the author's purpose was achieved. (S)	87	70
Fig19D	ELA-Gr5	SE: make inferences about text and use textual evidence to support understanding (SE type depends on genre)	87	73
13B	ELA-Gr5	SE: interpret factual or quantitative information presented in maps, charts, illustrations, graphs, timelines, tables, and diagrams. (S)	88	70
2E	ELA-Gr5	SE: use a dictionary, a glossary, or a thesaurus (printed or electronic) to determine the meanings, syllabication, pronunciations, alternate word choices, and parts of speech of words. (R)	96	87

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Number	Course	Description	Tested	Weight	Mastery
11C	ELA-Gr5	SE: analyze how the organizational pattern of a text (e.g., cause-and-effect, compare-and-contrast, sequential order, logical order, classification schemes) influences the relationships among the ideas (R)	1	2%	78%
6B	ELA-Gr5	SE: explain the roles and functions of characters in various plots, including their relationships and conflicts (R)	5	11%	79%
6A	ELA-Gr5	SE: describe incidents that advance the story or novel, explaining how each incident gives rise to or foreshadows future events (R)	2	4%	80%
11D	ELA-Gr5	SE: use multiple text features and graphics to gain an overview of the contents of text and to locate information (R)	2	4%	80%
Fig19E	ELA-Gr5	SE: summarize and paraphrase texts in ways that maintain meaning and logical order within a text and across texts (SE type depends on genre) (S)	4	9%	81%
2B	ELA-Gr5	SE: use context (e.g., in-sentence restatement) to determine or clarify the meaning of unfamiliar or multiple meaning words (R)	5	11%	82%
4	ELA-Gr5	SE: understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding. (S)	3	7%	82%
11E	ELA-Gr5	SE: synthesize and make logical connections between ideas within a text and across two or three texts representing similar or different genres. (R)	3	7%	82%
Fig19F	ELA-Gr5	SE: make connections (e.g., thematic links, author analysis) between and across multiple texts of various genres and provide textual evidence (SE type depends on genre) (R)	4	9%	85%
5	ELA-Gr5	SE: understand, make inferences and draw conclusions about the structure and elements of drama and provide evidence from text to support their understanding. (S)	7	15%	86%
11	ELA-Gr5	SE: analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding. (R)	4	9%	86%
11A	ELA-Gr5	SE: summarize the main ideas and supporting details in a text in ways that maintain meaning and logical order (R)	3	7%	86%
8A	ELA-Gr5	SE: evaluate the impact of sensory details, imagery, and figurative language in literary text. (R)	2	4%	87%
10A	ELA-Gr5	SE: draw conclusions from the information presented by an author and evaluate how well the author's purpose was achieved. (S)	2	4%	87%
Fig19D	ELA-Gr5	SE: make inferences about text and use textual evidence to support understanding (SE type depends on genre) (S)	10	22%	87%
13B	ELA-Gr5	SE: interpret factual or quantitative information presented in maps, charts, illustrations, graphs, timelines, tables, and diagrams. (S)	2	4%	88%
2E	ELA-Gr5	SE: use a dictionary, a glossary, or a thesaurus (printed or electronic) to determine the meanings, syllabication, pronunciations, alternate word choices, and parts of speech of words. (R)	1	2%	96%

* Standard type: Green - Readiness, Blue - Supporting, Purple - Process

* Level of concern: Red - Challenging(<70%), Orange - Moderate(70-79%), Yellow - Low Risk(80-100%)



STAAR TEKS Performance for CRAWFORD ISD

Subject: Reading/ELA Curriculum: Grade 05 Language: E Administration: 4 2013 Test Version(s): STAAR,STAAR-L

Demographic Group(s): All Students

Student Count: 45 Source: Admin

Course	Number	Description	Tested	Weight	Mastery
ELA-Gr5	2	Students understand new vocabulary and use it when reading and writing.	6	13%	84%
ELA-Gr5	4	Students understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding.	3	7%	82%
ELA-Gr5	5	Students understand, make inferences and draw conclusions about the structure and elements of drama and provide evidence from text to support their understanding.	7	15%	86%
ELA-Gr5	6	Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding.	7	15%	79%
ELA-Gr5	8	Students understand, make inferences and draw conclusions about how an author's sensory language creates imagery in literary text and provide evidence from text to support their understanding.	2	4%	87%
ELA-Gr5	10	Students analyze, make inferences and draw conclusions about the author's purpose in cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding.	2	4%	87%
ELA-Gr5	11	Students analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding.	13	28%	83%
ELA-Gr5	13	Students understand how to glean and use information in procedural texts and documents.	2	4%	88%
ELA-Gr5	Fig19	Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers.	18	39%	85%

* shaded row indicates mastery below 70%



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