



STAAR Item Analysis with Responses by Item

for CRAWFORD ISD

Subject: Writing Curriculum: Grade 04 Language: E Administration: 4 2013 Test Version(s): STAAR,STAAR-L
 Demographic Group(s): All Students
 Student Count: 33 Source: Admin

#	Course	Reporting Standard/Student Expectation	Correct	A/F	B/G	C/H	D/J	Other
1	ELA-Gr4	Rpt Cat 2 - The student will demonstrate an ability to revise a variety of written texts. SE: 15C - revise drafts for coherence, organization, use of simple and compound sentences, and audience (R)	D 67%	1 3%	8 24%	2 6%	22 67%	0 0%
2	ELA-Gr4	Rpt Cat 2 - The student will demonstrate an ability to revise a variety of written texts. SE: 15C - revise drafts for coherence, organization, use of simple and compound sentences, and audience (R)	J 85%	2 6%	1 3%	2 6%	28 85%	0 0%
3	ELA-Gr4	Rpt Cat 2 - The student will demonstrate an ability to revise a variety of written texts. SE: 15C - revise drafts for coherence, organization, use of simple and compound sentences, and audience (R)	A 76%	25 76%	3 9%	0 0%	5 15%	0 0%
4	ELA-Gr4	Rpt Cat 2 - The student will demonstrate an ability to revise a variety of written texts. SE: 15C - revise drafts for coherence, organization, use of simple and compound sentences, and audience (R)	G 73%	1 3%	24 73%	0 0%	8 24%	0 0%
5	ELA-Gr4	Rpt Cat 2 - The student will demonstrate an ability to revise a variety of written texts. SE: 15C - revise drafts for coherence, organization, use of simple and compound sentences, and audience (R)	A 76%	25 76%	0 0%	4 12%	4 12%	0 0%
6	ELA-Gr4	Rpt Cat 3 - The student will demonstrate an ability to edit a variety of texts. SE: 22B - spell base words and roots with affixes (e.g., -ion, -ment, -ly, dis-, pre-) (S)	G 91%	2 6%	30 91%	1 3%	0 0%	0 0%
7	ELA-Gr4	Rpt Cat 3 - The student will demonstrate an ability to edit a variety of texts. SE: 15D - edit drafts for grammar, mechanics, and spelling using a teacher-developed rubric (R)	C 85%	2 6%	1 3%	28 85%	2 6%	0 0%
8	ELA-Gr4	Rpt Cat 3 - The student will demonstrate an ability to edit a variety of texts. SE: 15D - edit drafts for grammar, mechanics, and spelling using a teacher-developed rubric (R)	G 79%	0 0%	26 79%	2 6%	5 15%	0 0%
9	ELA-Gr4	Rpt Cat 3 - The student will demonstrate an ability to edit a variety of texts. SE: 22C - spell commonly used homophones (e.g., there, they're, their; two, too, to) (S)	A 79%	26 79%	0 0%	1 3%	6 18%	0 0%
10	ELA-Gr4	Rpt Cat 3 - The student will demonstrate an ability to edit a variety of texts. SE: 15D - edit drafts for grammar, mechanics, and spelling using a teacher-developed rubric (R)	J 76%	8 24%	0 0%	0 0%	25 76%	0 0%
11	ELA-Gr4	Rpt Cat 3 - The student will demonstrate an ability to edit a variety of texts. SE: 21C - recognize and use punctuation marks (R)	A 94%	31 94%	0 0%	0 0%	2 6%	0 0%
12	ELA-Gr4	Rpt Cat 3 - The student will demonstrate an ability to edit a variety of texts. SE: 20B - use the complete subject and the complete predicate in a sentence (R)	F 85%	28 85%	1 3%	0 0%	4 12%	0 0%

* Standard type: Green - Readiness, Blue - Supporting, Purple - Process

* Level of concern: Red - Challenging(<70%), Orange - Moderate(70-79%), Yellow - Low Risk(80-100%)



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13	ELA-Gr4	Rpt Cat 2 - The student will demonstrate an ability to revise a variety of written texts. SE: 15C - revise drafts for coherence, organization, use of simple and compound sentences, and audience (R)	J 55%	1 3%	9 27%	5 15%	18 55%	0 0%
14	ELA-Gr4	Rpt Cat 2 - The student will demonstrate an ability to revise a variety of written texts. SE: 18A - write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes. Students are expected to:(A) create brief compositions that:(i) establish a central idea in a topic sentence;(ii) include supporting sentences with simple facts, details, and explanations; and (iii) contain a concluding statement; (S)	B 82%	1 3%	27 82%	2 6%	3 9%	0 0%
15	ELA-Gr4	Rpt Cat 2 - The student will demonstrate an ability to revise a variety of written texts. SE: 15C - revise drafts for coherence, organization, use of simple and compound sentences, and audience (R)	F 85%	28 85%	0 0%	4 12%	1 3%	0 0%
16	ELA-Gr4	Rpt Cat 2 - The student will demonstrate an ability to revise a variety of written texts. SE: 18A - write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes. Students are expected to:(A) create brief compositions that:(i) establish a central idea in a topic sentence;(ii) include supporting sentences with simple facts, details, and explanations; and (iii) contain a concluding statement; (S)	B 70%	7 21%	23 70%	2 6%	1 3%	0 0%
17	ELA-Gr4	Rpt Cat 3 - The student will demonstrate an ability to edit a variety of texts. SE: 15D - edit drafts for grammar, mechanics, and spelling using a teacher-developed rubric (R)	F 82%	27 82%	2 6%	4 12%	0 0%	0 0%
18	ELA-Gr4	Rpt Cat 3 - The student will demonstrate an ability to edit a variety of texts. SE: 20A - use and understand the function of the following parts of speech in the context of reading, writing and speaking: (R)	D 55%	3 9%	1 3%	11 33%	18 55%	0 0%
19	ELA-Gr4	Rpt Cat 3 - The student will demonstrate an ability to edit a variety of texts. SE: 20B - use the complete subject and the complete predicate in a sentence (R)	H 91%	1 3%	1 3%	30 91%	1 3%	0 0%
20	ELA-Gr4	Rpt Cat 3 - The student will demonstrate an ability to edit a variety of texts. SE: 15D - edit drafts for grammar, mechanics, and spelling using a teacher-developed rubric (R)	C 73%	1 3%	1 3%	24 73%	7 21%	0 0%
21	ELA-Gr4	Rpt Cat 3 - The student will demonstrate an ability to edit a variety of texts. SE: 15D - edit drafts for grammar, mechanics, and spelling using a teacher-developed rubric (R)	G 64%	1 3%	21 64%	8 24%	3 9%	0 0%
22	ELA-Gr4	Rpt Cat 3 - The student will demonstrate an ability to edit a variety of texts. SE: 15D - edit drafts for grammar, mechanics, and spelling using a teacher-developed rubric (R)	C 73%	2 6%	0 0%	24 73%	7 21%	0 0%
23	ELA-Gr4	Rpt Cat 3 - The student will demonstrate an ability to edit a variety of texts. SE: 15D - edit drafts for grammar, mechanics, and spelling using a teacher-developed rubric (R)	G 76%	0 0%	25 76%	2 6%	6 18%	0 0%
24	ELA-Gr4	Rpt Cat 3 - The student will demonstrate an ability to edit a variety of texts. SE: 20C - use complete simple and compound sentences with correct subject-verb agreement. (S)	A 91%	30 91%	2 6%	1 3%	0 0%	0 0%

* Standard type: Green - Readiness, Blue - Supporting, Purple - Process

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25	ELA-Gr4	Rpt Cat 3 - The student will demonstrate an ability to edit a variety of texts. SE: 15D - edit drafts for grammar, mechanics, and spelling using a teacher-developed rubric (R)	F 79%	26 79%	2 6%	4 12%	1 3%	0 0%
26	ELA-Gr4	Rpt Cat 3 - The student will demonstrate an ability to edit a variety of texts. SE: 15D - edit drafts for grammar, mechanics, and spelling using a teacher-developed rubric (R)	C 82%	1 3%	4 12%	27 82%	1 3%	0 0%
27	ELA-Gr4	Rpt Cat 3 - The student will demonstrate an ability to edit a variety of texts. SE: 20A - use and understand the function of the following parts of speech in the context of reading, writing, and speaking: (R)	F 85%	28 85%	0 0%	1 3%	4 12%	0 0%
28	ELA-Gr4	Rpt Cat 3 - The student will demonstrate an ability to edit a variety of texts. SE: 20B - use the complete subject and the complete predicate in a sentence (R)	D 70%	3 9%	5 15%	2 6%	23 70%	0 0%
29	ELA-Gr4	Rpt Cat 1 - The student will demonstrate an ability to compose a variety of written texts with a clear, central idea; coherent organization; sufficient development; and effective use of language and conventions. SE: 18A - write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes. Students are expected to:(A) create brief compositions that:(i) establish a central idea in a topic sentence;(ii) include supporting sentences with simple facts, details, and explanations; and (iii) contain a concluding statement; (S)	0%	0 0%	0 0%	0 0%	0 0%	0 0%
30	ELA-Gr4	Rpt Cat 1 - The student will demonstrate an ability to compose a variety of written texts with a clear, central idea; coherent organization; sufficient development; and effective use of language and conventions. SE: 17A - write about important personal experiences. (R)	0%	0 0%	0 0%	0 0%	0 0%	0 0%

* Standard type: Green - Readiness, Blue - Supporting, Purple - Process

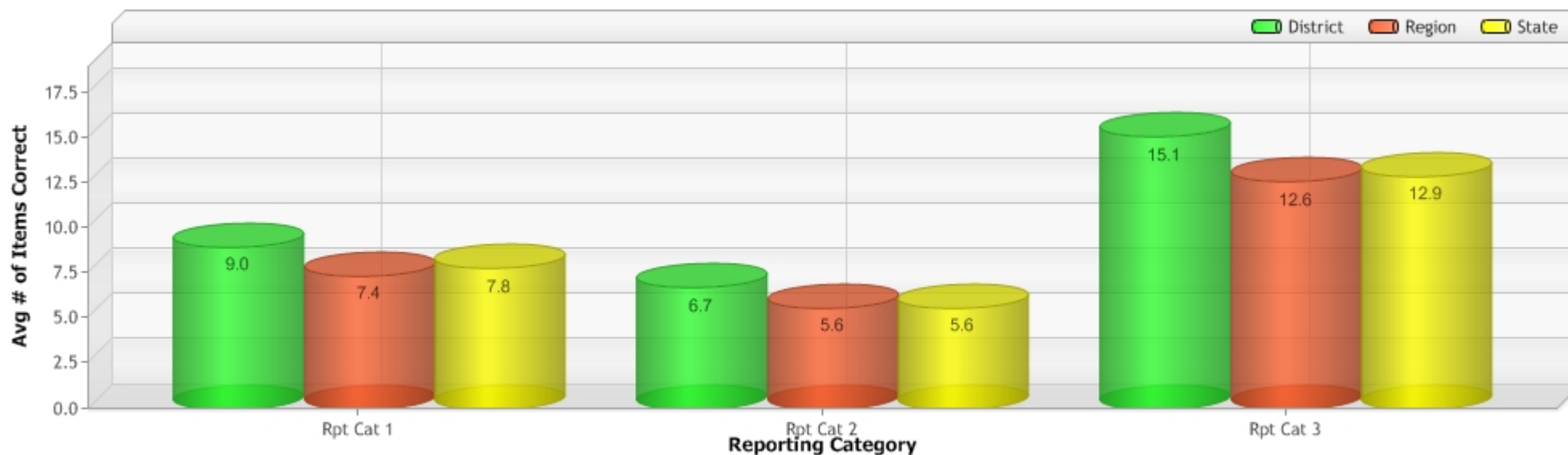
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STAAR Reporting Category Comparison for CRAWFORD ISD

Subject: Writing Curriculum: Grade 04 Language: E Administration: 4 2013 Test Version(s): STAAR,STAAR-L
 Demographic Group(s): All Students
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Rpt Cat #	Description	Tested	District Average	Region Average	State Average
1	The student will demonstrate an ability to compose a variety of written texts with a clear, central idea; coherent organization; sufficient development; and effective use of language and conventions.	16	9.0	7.4	7.8
2	The student will demonstrate an ability to revise a variety of written texts.	9	6.7	5.6	5.6
3	The student will demonstrate an ability to edit a variety of texts.	19	15.1	12.6	12.9

Regional data may not reflect all districts in region. It is dependent on files received and ESC partnerships.

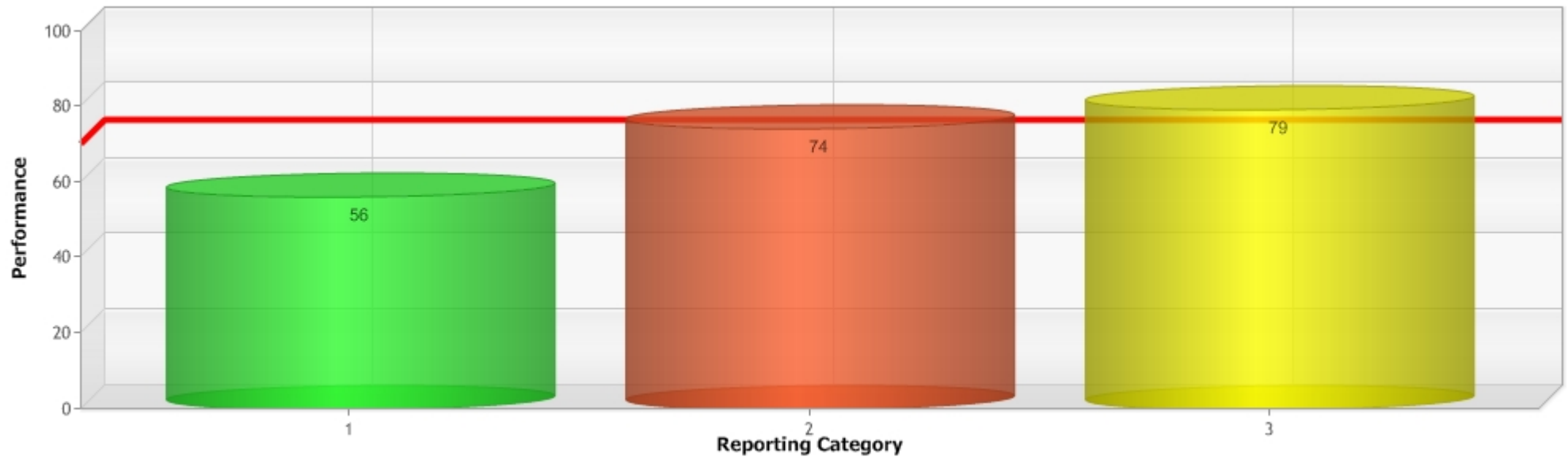


STAAR Reporting Category Performance for CRAWFORD ISD

Subject: Writing Curriculum: Grade 04 Language: E Administration: 4 2013 Test Version(s): STAAR,STAAR-L
 Demographic Group(s): All Students
 Student Count: 33 Source: Admin

Reporting Category	Description	# of Test Points	% of Total Points	Mastery
1	The student will demonstrate an ability to compose a variety of written texts with a clear, central idea; coherent organization; sufficient development; and effective use of language and conventions.	16	36%	56%
2	The student will demonstrate an ability to revise a variety of written texts.	9	20%	74%
3	The student will demonstrate an ability to edit a variety of texts.	19	43%	79%

* shaded row indicates mastery below 70%





STAAR Reporting Category SE Performance for CRAWFORD ISD

Subject: Writing Curriculum: Grade 04 Language: E Administration: 4 2013 Test Version(s): STAAR,STAAR-L

Demographic Group(s): All Students

Student Count: 33 Source: Admin

Reporting Category	Description	Tested	Mastery	SE	Std	Course	Tested	Mastery
1	The student will demonstrate an ability to compose a variety of written texts with a clear, central idea; coherent organization; sufficient development; and effective use of language and conventions.	16	56%	15B	R	ELA-Gr4	N/T	N/T
				15C	R	ELA-Gr4	N/T	N/T
				15D	R	ELA-Gr4	N/T	N/T
				17A	R	ELA-Gr4	1	999%
				18Ai	R	ELA-Gr4	N/T	N/T
				18Aii	R	ELA-Gr4	N/T	N/T
				18Aiii	R	ELA-Gr4	N/T	N/T
2	The student will demonstrate an ability to revise a variety of written texts.	9	74%	15C	R	ELA-Gr4	7	74%
				18A	S	ELA-Gr4	2	76%
				18Ai	S	ELA-Gr4	N/T	N/T
				18Aii	S	ELA-Gr4	N/T	N/T
				18Aiii	S	ELA-Gr4	N/T	N/T
3	The student will demonstrate an ability to edit a variety of texts.	19	79%	15D	R	ELA-Gr4	10	77%
				20A	R	ELA-Gr4	2	70%
				20B	R	ELA-Gr4	3	82%
				21B	R	ELA-Gr4	N/T	N/T
				21C	R	ELA-Gr4	1	94%
				22A	R	ELA-Gr4	N/T	N/T
				20Ai	S	ELA-Gr4	N/T	N/T
				20Aii	S	ELA-Gr4	N/T	N/T
				20Aiii	S	ELA-Gr4	N/T	N/T
				20Aiv	S	ELA-Gr4	N/T	N/T
				20Av	S	ELA-Gr4	N/T	N/T
				20Avi	S	ELA-Gr4	N/T	N/T
				20Avii	S	ELA-Gr4	N/T	N/T
				20Aviii	S	ELA-Gr4	N/T	N/T
				20C	S	ELA-Gr4	1	91%
				21Bi	S	ELA-Gr4	N/T	N/T
				21Bii	S	ELA-Gr4	N/T	N/T
				21Biii	S	ELA-Gr4	N/T	N/T
				21Ci	S	ELA-Gr4	N/T	N/T
				21Cii	S	ELA-Gr4	N/T	N/T
				22Ai	S	ELA-Gr4	N/T	N/T
				22Aii	S	ELA-Gr4	N/T	N/T
				22Aiii	S	ELA-Gr4	N/T	N/T
				22Aiv	S	ELA-Gr4	N/T	N/T
				22Av	S	ELA-Gr4	N/T	N/T
				22B	S	ELA-Gr4	1	91%
				22C	S	ELA-Gr4	1	79%
				22D	S	ELA-Gr4	N/T	N/T

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STAAR SE Comparison by Level of Concern for CRAWFORD ISD

Subject: Writing Curriculum: Grade 04 Language: E Administration: 4 2013 Test Version(s): STAAR,STAAR-L
Demographic Group(s): All Students
Student Count: 33 Source: Admin

Number	Course	Description	District Mastery	Region Mastery
17A	ELA-Gr4	SE: write about important personal experiences. (R)	0	0
20A	ELA-Gr4	SE: use and understand the function of the following parts of speech in the context of reading, writing, and speaking: (R)	70	70
15C	ELA-Gr4	SE: revise drafts for coherence, organization, use of simple and compound sentences, and audience (R)	74	63
18A	ELA-Gr4	SE: write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes. Students are expected to:(A) create brief compositions that:(i) establish a central idea in a topic sentence;(ii) include supporting sentences with simple facts, details, and explanations; and (iii) contain a concluding statement; (S)	76	57
15D	ELA-Gr4	SE: edit drafts for grammar, mechanics, and spelling using a teacher-developed rubric (R)	77	63
22C	ELA-Gr4	SE: spell commonly used homophones (e.g., there, they're, their; two, too, to) (S)	79	61
20B	ELA-Gr4	SE: use the complete subject and the complete predicate in a sentence (R)	82	68
20C	ELA-Gr4	SE: use complete simple and compound sentences with correct subject-verb agreement. (S)	91	85
22B	ELA-Gr4	SE: spell base words and roots with affixes (e.g., -ion, -ment, -ly, dis-, pre-) (S)	91	66
21C	ELA-Gr4	SE: recognize and use punctuation marks (R)	94	76

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STAAR SE Performance by Level of Concern for CRAWFORD ISD

Subject: Writing Curriculum: Grade 04 Language: E Administration: 4 2013 Test Version(s): STAAR,STAAR-L
Demographic Group(s): All Students
Student Count: 33 Source: Admin

Number	Course	Description	Tested	Weight	Mastery
17A	ELA-Gr4	SE: write about important personal experiences. (R)	1	3%	0%
20A	ELA-Gr4	SE: use and understand the function of the following parts of speech in the context of reading, writing, and speaking: (R)	2	7%	70%
15C	ELA-Gr4	SE: revise drafts for coherence, organization, use of simple and compound sentences, and audience (R)	7	23%	74%
18A	ELA-Gr4	SE: write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes. Students are expected to:(A) create brief compositions that:(i) establish a central idea in a topic sentence;(ii) include supporting sentences with simple facts, details, and explanations; and (iii) contain a concluding statement; (S)	3	10%	76%
15D	ELA-Gr4	SE: edit drafts for grammar, mechanics, and spelling using a teacher-developed rubric (R)	10	33%	77%
22C	ELA-Gr4	SE: spell commonly used homophones (e.g., there, they're, their; two, too, to) (S)	1	3%	79%
20B	ELA-Gr4	SE: use the complete subject and the complete predicate in a sentence (R)	3	10%	82%
20C	ELA-Gr4	SE: use complete simple and compound sentences with correct subject-verb agreement. (S)	1	3%	91%
22B	ELA-Gr4	SE: spell base words and roots with affixes (e.g., -ion, -ment, -ly, dis-, pre-) (S)	1	3%	91%
21C	ELA-Gr4	SE: recognize and use punctuation marks (R)	1	3%	94%

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STAAR TEKS Performance for CRAWFORD ISD

Subject: Writing Curriculum: Grade 04 Language: E Administration: 4 2013 Test Version(s): STAAR,STAAR-L
Demographic Group(s): All Students
Student Count: 33 Source: Admin

Course	Number	Description	Tested	Weight	Mastery
ELA-Gr4	15	Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text.	17	57%	75%
ELA-Gr4	18	Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes.	3	10%	76%
ELA-Gr4	20	Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity.	6	20%	79%
ELA-Gr4	21	Students write legibly and use appropriate capitalization and punctuation conventions in their compositions.	1	3%	94%
ELA-Gr4	22	Students spell correctly.	2	7%	85%

* shaded row indicates mastery below 70%

