



# STAAR Item Analysis with Responses by Item for CRAWFORD ISD

Subject: Reading/ELA Curriculum: Grade 04 Language: E Administration: 4 2013 Test Version(s): STAAR,STAAR-L

Demographic Group(s): All Students

Student Count: 34 Source: Admin

#	Course	Reporting Standard/Student Expectation	Correct	A/F	B/G	C/H	D/J	Other
1	ELA-Gr4	Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres. SE: 2E - use a dictionary or glossary to determine the meanings, syllabication, and pronunciation of unknown words. (R)	B 100%	0 0%	34 100%	0 0%	0 0%	0 0%
2	ELA-Gr4	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 11A - summarize the main idea and supporting details in text in ways that maintain meaning (R)	J 79%	0 0%	2 6%	5 15%	27 79%	0 0%
3	ELA-Gr4	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 13 - understand how to glean and use information in procedural texts and documents (S) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	A 74%	25 74%	7 21%	0 0%	2 6%	0 0%
4	ELA-Gr4	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 13 - understand how to glean and use information in procedural texts and documents (S) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	H 91%	1 3%	1 3%	31 91%	1 3%	0 0%
5	ELA-Gr4	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 14 - use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. Students continue to apply earlier standards with greater depth in increasingly more complex texts. (S) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	B 79%	3 9%	27 79%	3 9%	1 3%	0 0%
6	ELA-Gr4	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 11C - describe explicit and implicit relationships among ideas in texts organized by cause-and-effect, sequence, or comparison (R)	J 82%	1 3%	0 0%	5 15%	28 82%	0 0%
7	ELA-Gr4	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 11C - describe explicit and implicit relationships among ideas in texts organized by cause-and-effect, sequence, or comparison (R)	A 79%	27 79%	3 9%	0 0%	4 12%	0 0%
8	ELA-Gr4	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 11 - analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding. (R) DUAL: Fig19E - summarize information in text, maintaining meaning and logical order (SE type depends on genre)	G 74%	0 0%	25 74%	7 21%	2 6%	0 0%

\* Standard type: Green - Readiness, Blue - Supporting, Purple - Process

\* Level of concern: Red - Challenging(<70%), Orange - Moderate(70-79%), Yellow - Low Risk(80-100%)



# STAAR Item Analysis with Responses by Item for CRAWFORD ISD

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#	Course	Reporting Standard/Student Expectation	Correct	A/F	B/G	C/H	D/J	Other
9	ELA-Gr4	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. <b>SE: 11 - analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding. (R)</b> DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	A 82%	28 82%	3 9%	1 3%	2 6%	0 0%
10	ELA-Gr4	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. <b>SE: 11 - analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding. (R)</b> DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	F 74%	25 74%	4 12%	4 12%	1 3%	0 0%
11	ELA-Gr4	Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres. <b>SE: 2B - use the context of the sentence (e.g., in-sentence example or definition) to determine the meaning of unfamiliar words or multiple meaning words (R)</b>	D 85%	1 3%	0 0%	4 12%	29 85%	0 0%
12	ELA-Gr4	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. <b>SE: 6B - describe the interaction of characters including their relationships and the changes they undergo (R)</b>	H 68%	3 9%	0 0%	23 68%	8 24%	0 0%
13	ELA-Gr4	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. <b>SE: 3 - analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding (S)</b> DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	A 88%	30 88%	2 6%	2 6%	0 0%	0 0%
14	ELA-Gr4	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. <b>SE: 8 - understand, make inferences and draw conclusions about how an authors sensory language creates imagery in literary text and provide evidence from text to support their understanding. (S)</b> DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	G 88%	1 3%	30 88%	2 6%	0 0%	1 3%
15	ELA-Gr4	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. <b>SE: 6A - sequence and summarize the plot's main events and explain their influence on future events (R)</b>	A 50%	17 50%	3 9%	8 24%	6 18%	0 0%
16	ELA-Gr4	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. <b>SE: 6A - sequence and summarize the plot's main events and explain their influence on future events (R)</b>	H 74%	2 6%	5 15%	25 74%	2 6%	0 0%

\* Standard type: Green - Readiness, Blue - Supporting, Purple - Process

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#	Course	Reporting Standard/Student Expectation	Correct	A/F	B/G	C/H	D/J	Other
17	ELA-Gr4	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. <b>SE: 6 - understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. (R)</b> DUAL: Fig19E - summarize information in text, maintaining meaning and logical order (SE type depends on genre)	C 74%	5 15%	1 3%	25 74%	3 9%	0 0%
18	ELA-Gr4	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. <b>SE: 6B - describe the interaction of characters including their relationships and the changes they undergo (R)</b>	J 79%	1 3%	1 3%	5 15%	27 79%	0 0%
19	ELA-Gr4	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. <b>SE: 4A - explain how the structural elements of poetry (e.g., rhyme, meter, stanzas, line breaks) relate to form (e.g., lyrical poetry, free verse). (S)</b>	A 97%	33 97%	0 0%	0 0%	1 3%	0 0%
20	ELA-Gr4	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. <b>SE: 4 - understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding. (S)</b> DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	G 71%	0 0%	24 71%	10 29%	0 0%	0 0%
21	ELA-Gr4	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. <b>SE: 4 - understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding. (S)</b> DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	D 85%	3 9%	0 0%	2 6%	29 85%	0 0%
22	ELA-Gr4	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. <b>SE: 4 - understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding. (S)</b> DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	G 68%	3 9%	23 68%	4 12%	4 12%	0 0%
23	ELA-Gr4	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. <b>SE: 3 - analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding (S)</b> DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	D 65%	0 0%	6 18%	6 18%	22 65%	0 0%

\* Standard type: Green - Readiness, Blue - Supporting, Purple - Process

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#	Course	Reporting Standard/Student Expectation	Correct	A/F	B/G	C/H	D/J	Other
24	ELA-Gr4	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 10 - analyze, make inferences and draw conclusions about the authors purpose in cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. (R) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	G 85%	3 9%	29 85%	2 6%	0 0%	0 0%
25	ELA-Gr4	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 11A - summarize the main idea and supporting details in text in ways that maintain meaning (R)	D 76%	1 3%	7 21%	0 0%	26 76%	0 0%
26	ELA-Gr4	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 11 - analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding. (R) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	F 53%	18 53%	2 6%	7 21%	7 21%	0 0%
27	ELA-Gr4	Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres. SE: 2B - use the context of the sentence (e.g., in-sentence example or definition) to determine the meaning of unfamiliar words or multiple meaning words (R)	C 79%	1 3%	3 9%	27 79%	3 9%	0 0%
28	ELA-Gr4	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 11 - analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding. (R) DUAL: Fig19E - summarize information in text, maintaining meaning and logical order (SE type depends on genre)	F 76%	26 76%	5 15%	2 6%	1 3%	0 0%
29	ELA-Gr4	Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres. SE: 2B - use the context of the sentence (e.g., in-sentence example or definition) to determine the meaning of unfamiliar words or multiple meaning words (R)	A 41%	14 41%	1 3%	5 15%	14 41%	0 0%
30	ELA-Gr4	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 11 - analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding. (R) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	G 56%	4 12%	19 56%	6 18%	5 15%	0 0%
31	ELA-Gr4	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 10 - analyze, make inferences and draw conclusions about the authors purpose in cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. (R) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	C 65%	7 21%	5 15%	22 65%	0 0%	0 0%

\* Standard type: Green - Readiness, Blue - Supporting, Purple - Process

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#	Course	Reporting Standard/Student Expectation	Correct	A/F	B/G	C/H	D/J	Other
32	ELA-Gr4	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. <i>SE: 14 - use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. Students continue to apply earlier standards with greater depth in increasingly more complex texts. (S)</i> DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	J 44%	0 0%	10 29%	9 26%	15 44%	0 0%
33	ELA-Gr4	Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres. SE: Fig19F - make connections (e.g., thematic links, author analysis) between literary and informational texts with similar ideas and provide textual evidence (SE type depends on genre)	D 76%	4 12%	2 6%	2 6%	26 76%	0 0%
34	ELA-Gr4	Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres. SE: Fig19F - make connections (e.g., thematic links, author analysis) between literary and informational texts with similar ideas and provide textual evidence (SE type depends on genre)	F 85%	29 85%	1 3%	1 3%	3 9%	0 0%
35	ELA-Gr4	Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres. SE: Fig19F - make connections (e.g., thematic links, author analysis) between literary and informational texts with similar ideas and provide textual evidence (SE type depends on genre)	C 53%	1 3%	4 12%	18 53%	11 32%	0 0%
36	ELA-Gr4	Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres. SE: Fig19F - make connections (e.g., thematic links, author analysis) between literary and informational texts with similar ideas and provide textual evidence (SE type depends on genre)	G 85%	2 6%	29 85%	1 3%	2 6%	0 0%
37	ELA-Gr4	Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres. <i>SE: 2B - use the context of the sentence (e.g., in-sentence example or definition) to determine the meaning of unfamiliar words or multiple meaning words (R)</i>	B 97%	1 3%	33 97%	0 0%	0 0%	0 0%
38	ELA-Gr4	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. <i>SE: 5 - understand, make inferences and draw conclusions about the structure and elements of drama and provide evidence from text to support their understanding. (S)</i> DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	F 88%	30 88%	1 3%	2 6%	1 3%	0 0%
39	ELA-Gr4	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. <i>SE: 5A - describe the structural elements particular to dramatic literature. (S)</i>	A 53%	18 53%	7 21%	6 18%	3 9%	0 0%

\* Standard type: Green - Readiness, Blue - Supporting, Purple - Process

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Subject: Reading/ELA Curriculum: Grade 04 Language: E Administration: 4 2013 Test Version(s): STAAR,STAAR-L  
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Student Count: 34 Source: Admin

#	Course	Reporting Standard/Student Expectation	Correct	A/F	B/G	C/H	D/J	Other
40	ELA-Gr4	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. <b>SE: 5 - understand, make inferences and draw conclusions about the structure and elements of drama and provide evidence from text to support their understanding. (S)</b> DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	J 91%	1 3%	2 6%	0 0%	31 91%	0 0%
41	ELA-Gr4	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. <b>SE: 3 - analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding (S)</b> DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	C 53%	5 15%	7 21%	18 53%	4 12%	0 0%
42	ELA-Gr4	Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres. <b>SE: 2B - use the context of the sentence (e.g., in-sentence example or definition) to determine the meaning of unfamiliar words or multiple meaning words (R)</b>	J 88%	2 6%	0 0%	2 6%	30 88%	0 0%
43	ELA-Gr4	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. <b>SE: 5 - understand, make inferences and draw conclusions about the structure and elements of drama and provide evidence from text to support their understanding. (S)</b> DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	C 65%	3 9%	4 12%	22 65%	5 15%	0 0%
44	ELA-Gr4	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. <b>SE: 5 - understand, make inferences and draw conclusions about the structure and elements of drama and provide evidence from text to support their understanding. (S)</b> DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	G 76%	2 6%	26 76%	2 6%	4 12%	0 0%

\* Standard type: Green - Readiness, Blue - Supporting, Purple - Process

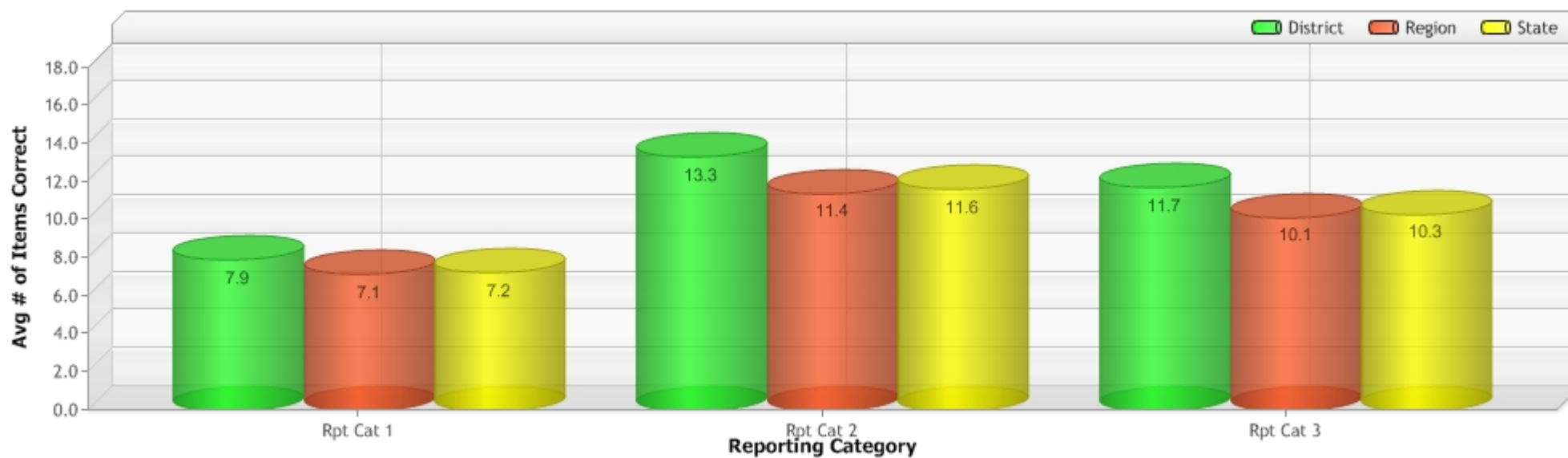
\* Level of concern: Red - Challenging(<70%), Orange - Moderate(70-79%), Yellow - Low Risk(80-100%)

# **STAAR Reporting Category Comparison for CRAWFORD ISD**

Subject: Reading/ELA    Curriculum: Grade 04    Language: E    Administration: 4 2013    Test Version(s): STAAR,STAAR-L  
 Demographic Group(s): All Students  
 Student Count: 34    Source: Admin

Rpt Cat #	Description	Tested	District Average	Region Average	State Average
1	The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres.	10	7.9	7.1	7.2
2	The student will demonstrate an ability to understand and analyze literary texts.	18	13.3	11.4	11.6
3	The student will demonstrate an ability to understand and analyze informational texts.	16	11.7	10.1	10.3

**Regional data may not reflect all districts in region. It is dependent on files received and ESC partnerships.**



# **STAAR Reporting Category Performance for CRAWFORD ISD**

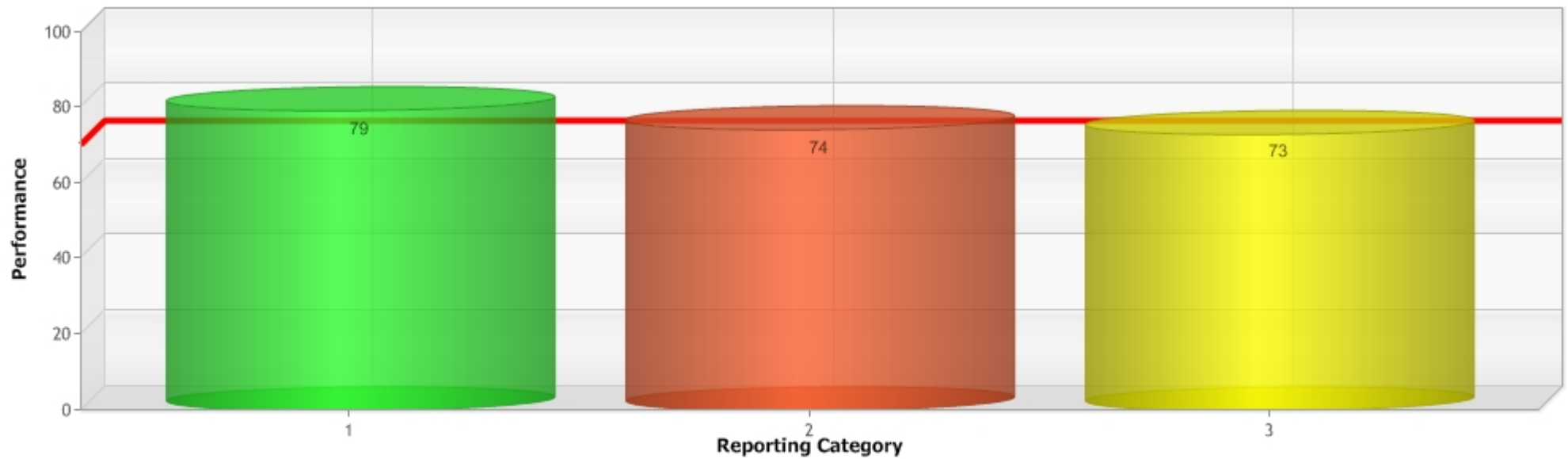
Subject: Reading/ELA Curriculum: Grade 04 Language: E Administration: 4 2013 Test Version(s): STAAR,STAAR-L

Demographic Group(s): All Students

Student Count: 34 Source: Admin

Reporting Category	Description	# of Test Points	% of Total Points	Mastery
1	The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres.	10	23%	79%
2	The student will demonstrate an ability to understand and analyze literary texts.	18	41%	74%
3	The student will demonstrate an ability to understand and analyze informational texts.	16	36%	73%

\* shaded row indicates mastery below 70%







# STAAR Reporting Category SE Performance for CRAWFORD ISD

Subject: Reading/ELA Curriculum: Grade 04 Language: E Administration: 4 2013 Test Version(s): STAAR,STAAR-L

Demographic Group(s): All Students

Student Count: 34 Source: Admin

Reporting Category	Description	Tested	Mastery	SE	Std	Course	Tested	Mastery
1	The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres.	10	79%	2A	R	ELA-Gr4	N/T	N/T
				2B	R	ELA-Gr4	5	78%
				2E	R	ELA-Gr4	1	100%
				11	R	ELA-Gr4	N/T	N/T
				Fig19F	R/S	ELA-Gr4	4	75%
				7	S	ELA-Gr4	N/T	N/T
				7A	S	ELA-Gr4	N/T	N/T
2	The student will demonstrate an ability to understand and analyze literary texts.	18	74%	6	R	ELA-Gr4	1	74%
				6A	R	ELA-Gr4	2	62%
				6B	R	ELA-Gr4	2	74%
				3	S	ELA-Gr4	3	69%
				3A	S	ELA-Gr4	N/T	N/T
				3B	S	ELA-Gr4	N/T	N/T
				4	S	ELA-Gr4	3	75%
				4A	S	ELA-Gr4	1	97%
				5	S	ELA-Gr4	4	80%
				5A	S	ELA-Gr4	1	53%
				6C	S	ELA-Gr4	N/T	N/T
				8	S	ELA-Gr4	1	88%
				8A	S	ELA-Gr4	N/T	N/T
				14	S	ELA-Gr4	N/T	N/T
				14A	S	ELA-Gr4	N/T	N/T
				14B	S	ELA-Gr4	N/T	N/T
				14C	S	ELA-Gr4	N/T	N/T
				Fig19D	R/S	ELA-Gr4	11	73%
				Fig19E	R/S	ELA-Gr4	1	75%
3	The student will demonstrate an ability to understand and analyze informational texts.	16	73%	10	R	ELA-Gr4	2	75%
				11A	R	ELA-Gr4	2	78%
				11C	R	ELA-Gr4	2	81%
				11D	R	ELA-Gr4	N/T	N/T
				Fig19E	R/S	ELA-Gr4	2	75%
				Fig19D	R/S	ELA-Gr4	10	73%
				10A	S	ELA-Gr4	N/T	N/T
				11B	S	ELA-Gr4	N/T	N/T
				13	S	ELA-Gr4	2	82%
				13A	S	ELA-Gr4	N/T	N/T
				13B	S	ELA-Gr4	N/T	N/T
				14A	S	ELA-Gr4	N/T	N/T
				14B	S	ELA-Gr4	N/T	N/T
				14C	S	ELA-Gr4	N/T	N/T

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# STAAR SE Comparison by Level of Concern for CRAWFORD ISD

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Number	Course	Description	District Mastery	Region Mastery
5A	ELA-Gr4	SE: describe the structural elements particular to dramatic literature. (S)	53	47
6A	ELA-Gr4	SE: sequence and summarize the plot's main events and explain their influence on future events (R)	62	53
14	ELA-Gr4	SE: use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. Students continue to apply earlier standards with greater depth in increasingly more complex texts. (S)	62	64
11	ELA-Gr4	SE: analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding. (R)	69	58
3	ELA-Gr4	SE: analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding (S)	69	59
Fig19D	ELA-Gr4	SE: make inferences about text and use textual evidence to support understanding (SE type depends on genre)	73	63
6	ELA-Gr4	SE: understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. (R)	74	52
6B	ELA-Gr4	SE: describe the interaction of characters including their relationships and the changes they undergo (R)	74	70
10	ELA-Gr4	SE: analyze, make inferences and draw conclusions about the authors purpose in cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. (R)	75	64
Fig19F	ELA-Gr4	SE: make connections (e.g., thematic links, author analysis) between literary and informational texts with similar ideas and provide textual evidence (SE type depends on genre)	75	65
4	ELA-Gr4	SE: understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding. (S)	75	60
Fig19E	ELA-Gr4	SE: summarize information in text, maintaining meaning and logical order (SE type depends on genre)	75	61
11A	ELA-Gr4	SE: summarize the main idea and supporting details in text in ways that maintain meaning (R)	78	73
2B	ELA-Gr4	SE: use the context of the sentence (e.g., in-sentence example or definition) to determine the meaning of unfamiliar words or multiple meaning words (R)	78	74
5	ELA-Gr4	SE: understand, make inferences and draw conclusions about the structure and elements of drama and provide evidence from text to support their understanding. (S)	80	70
11C	ELA-Gr4	SE: describe explicit and implicit relationships among ideas in texts organized by cause-and-effect, sequence, or comparison (R)	81	64
13	ELA-Gr4	SE: understand how to glean and use information in procedural texts and documents (S)	82	66
8	ELA-Gr4	SE: understand, make inferences and draw conclusions about how an authors sensory language creates imagery in literary text and provide evidence from text to support their understanding. (S)	88	82
4A	ELA-Gr4	SE: explain how the structural elements of poetry (e.g., rhyme, meter, stanzas, line breaks) relate to form (e.g., lyrical poetry, free verse). (S)	97	72
2E	ELA-Gr4	SE: use a dictionary or glossary to determine the meanings, syllabication, and pronunciation of unknown words. (R)	100	87

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Subject: Reading/ELA Curriculum: Grade 04 Language: E Administration: 4 2013 Test Version(s): STAAR,STAAR-L  
Demographic Group(s): All Students  
Student Count: 34 Source: Admin

Number	Course	Description	Tested	Weight	Mastery
5A	ELA-Gr4	SE: describe the structural elements particular to dramatic literature. (S)	1	2%	53%
6A	ELA-Gr4	SE: sequence and summarize the plot's main events and explain their influence on future events (R)	2	5%	62%
14	ELA-Gr4	SE: use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. Students continue to apply earlier standards with greater depth in increasingly more complex texts. (S)	2	5%	62%
3	ELA-Gr4	SE: analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding (S)	3	7%	69%
11	ELA-Gr4	SE: analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding. (R)	6	14%	69%
Fig19D	ELA-Gr4	SE: make inferences about text and use textual evidence to support understanding (SE type depends on genre) (S)	21	48%	73%
6	ELA-Gr4	SE: understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. (R)	1	2%	74%
6B	ELA-Gr4	SE: describe the interaction of characters including their relationships and the changes they undergo (R)	2	5%	74%
4	ELA-Gr4	SE: understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding. (S)	3	7%	75%
10	ELA-Gr4	SE: analyze, make inferences and draw conclusions about the authors purpose in cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. (R)	2	5%	75%
Fig19E	ELA-Gr4	SE: summarize information in text, maintaining meaning and logical order (SE type depends on genre) (S)	3	7%	75%
Fig19F	ELA-Gr4	SE: make connections (e.g., thematic links, author analysis) between literary and informational texts with similar ideas and provide textual evidence (SE type depends on genre) (R)	4	9%	75%
2B	ELA-Gr4	SE: use the context of the sentence (e.g., in-sentence example or definition) to determine the meaning of unfamiliar words or multiple meaning words (R)	5	11%	78%
11A	ELA-Gr4	SE: summarize the main idea and supporting details in text in ways that maintain meaning (R)	2	5%	78%
5	ELA-Gr4	SE: understand, make inferences and draw conclusions about the structure and elements of drama and provide evidence from text to support their understanding. (S)	4	9%	80%
11C	ELA-Gr4	SE: describe explicit and implicit relationships among ideas in texts organized by cause-and-effect, sequence, or comparison (R)	2	5%	81%
13	ELA-Gr4	SE: understand how to glean and use information in procedural texts and documents (S)	2	5%	82%
8	ELA-Gr4	SE: understand, make inferences and draw conclusions about how an authors sensory language creates imagery in literary text and provide evidence from text to support their understanding. (S)	1	2%	88%
4A	ELA-Gr4	SE: explain how the structural elements of poetry (e.g., rhyme, meter, stanzas, line breaks) relate to form (e.g., lyrical poetry, free verse). (S)	1	2%	97%
2E	ELA-Gr4	SE: use a dictionary or glossary to determine the meanings, syllabication, and pronunciation of unknown words. (R)	1	2%	100%

\* Standard type: Green - Readiness, Blue - Supporting, Purple - Process

\* Level of concern: Red - Challenging(<70%), Orange - Moderate(70-79%), Yellow - Low Risk(80-100%)



# STAAR TEKS Performance for CRAWFORD ISD

Subject: Reading/ELA Curriculum: Grade 04 Language: E Administration: 4 2013 Test Version(s): STAAR,STAAR-L

Demographic Group(s): All Students

Student Count: 34 Source: Admin

Course	Number	Description	Tested	Weight	Mastery
ELA-Gr4	2	Students understand new vocabulary and use it when reading and writing.	6	14%	82%
ELA-Gr4	3	Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding.	3	7%	69%
ELA-Gr4	4	Students understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding.	4	9%	80%
ELA-Gr4	5	Students understand, make inferences and draw conclusions about the structure and elements of drama and provide evidence from text to support their understanding.	5	11%	75%
ELA-Gr4	6	Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding.	5	11%	69%
ELA-Gr4	8	Students understand, make inferences and draw conclusions about how an author's sensory language creates imagery in literary text and provide evidence from text to support their understanding.	1	2%	88%
ELA-Gr4	10	Students analyze, make inferences and draw conclusions about the author's purpose in cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding.	2	5%	75%
ELA-Gr4	11	Students analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding.	10	23%	73%
ELA-Gr4	13	Students understand how to glean and use information in procedural texts and documents.	2	5%	82%
ELA-Gr4	14	Students use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. Students continue to apply earlier standards with greater depth in increasingly more complex texts.	2	5%	62%
ELA-Gr4	Fig19	Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers.	28	64%	74%

\* shaded row indicates mastery below 70%



# STAAR TEKS Performance for CRAWFORD ISD

Subject: Reading/ELA Curriculum: Grade 04 Language: E Administration: 4 2013 Test Version(s): STAAR,STAAR-L

Demographic Group(s): All Students

Student Count: 34 Source: Admin

