



STAAR Item Analysis with Responses by Item for CRAWFORD ISD

Subject: Reading/ELA Curriculum: Grade 03 Language: E Administration: 4 2013 Test Version(s): STAAR,STAAR-L
Demographic Group(s): All Students
Student Count: 38 Source: Admin

#	Course	Reporting Standard/Student Expectation	Correct	A/F	B/G	C/H	D/J	Other
1	ELA-Gr3	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 13A - identify the details or facts that support the main idea (R)	B 100%	0 0%	38 100%	0 0%	0 0%	0 0%
2	ELA-Gr3	Rpt Cat 1 - The student will demonstrate an ability to understand a variety of written texts across reading genres. SE: 4B - use context to determine the relevant meaning of unfamiliar words or distinguish among multiple meaning words and homographs (R)	G 79%	2 5%	30 79%	3 8%	3 8%	0 0%
3	ELA-Gr3	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 13C - identify explicit cause and effect relationships among ideas in texts (R)	C 84%	1 3%	3 8%	32 84%	2 5%	0 0%
4	ELA-Gr3	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 13B - draw conclusions from the facts presented in text and support those assertions with textual evidence (R)	F 92%	35 92%	2 5%	1 3%	0 0%	0 0%
5	ELA-Gr3	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 16 - use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. Students will continue to apply earlier standards with greater depth in increasingly more complex texts. (S) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	D 37%	4 11%	4 11%	16 42%	14 37%	0 0%
6	ELA-Gr3	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 13 - analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding. (R) DUAL: Fig19E - summarize information in text, maintaining meaning and logical order (SE type depends on genre)	F 68%	26 68%	5 13%	5 13%	2 5%	0 0%
7	ELA-Gr3	Rpt Cat 1 - The student will demonstrate an ability to understand a variety of written texts across reading genres. SE: 4B - use context to determine the relevant meaning of unfamiliar words or distinguish among multiple meaning words and homographs (R)	C 63%	11 29%	2 5%	24 63%	1 3%	0 0%
8	ELA-Gr3	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 13B - draw conclusions from the facts presented in text and support those assertions with textual evidence (R)	F 74%	28 74%	3 8%	0 0%	7 18%	0 0%
9	ELA-Gr3	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 13A - identify the details or facts that support the main idea (R)	D 97%	0 0%	1 3%	0 0%	37 97%	0 0%
10	ELA-Gr3	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 8B - describe the interaction of characters including their relationships and the changes they undergo (R)	F 87%	33 87%	4 11%	0 0%	1 3%	0 0%

* Standard type: Green - Readiness, Blue - Supporting, Purple - Process

* Level of concern: Red - Challenging(<70%), Orange - Moderate(70-79%), Yellow - Low Risk(80-100%)



STAAR Item Analysis with Responses by Item for CRAWFORD ISD

Subject: Reading/ELA Curriculum: Grade 03 Language: E Administration: 4 2013 Test Version(s): STAAR,STAAR-L
Demographic Group(s): All Students
Student Count: 38 Source: Admin

#	Course	Reporting Standard/Student Expectation	Correct	A/F	B/G	C/H	D/J	Other
11	ELA-Gr3	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 8A - sequence and summarize the plot's main events and explain their influence on future events (R)	C 71%	8 21%	1 3%	27 71%	2 5%	0 0%
12	ELA-Gr3	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 5A - paraphrase the themes and supporting details of fables, legends, myths, or stories (S)	F 76%	29 76%	6 16%	1 3%	2 5%	0 0%
13	ELA-Gr3	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 8B - describe the interaction of characters including their relationships and the changes they undergo (R)	C 68%	2 5%	5 13%	26 68%	5 13%	0 0%
14	ELA-Gr3	Rpt Cat 1 - The student will demonstrate an ability to understand a variety of written texts across reading genres. SE: 4B - use context to determine the relevant meaning of unfamiliar words or distinguish among multiple meaning words and homographs (R)	J 74%	4 11%	1 3%	5 13%	28 74%	0 0%
15	ELA-Gr3	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 8 - understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. (R) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	D 61%	4 11%	6 16%	5 13%	23 61%	0 0%
16	ELA-Gr3	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 8 - understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. (R) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	H 79%	1 3%	7 18%	30 79%	0 0%	0 0%
17	ELA-Gr3	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 8 - understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. (R) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	B 82%	1 3%	31 82%	1 3%	5 13%	0 0%
18	ELA-Gr3	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 13C - identify explicit cause and effect relationships among ideas in texts (R)	F 95%	36 95%	0 0%	0 0%	2 5%	0 0%
19	ELA-Gr3	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 13B - draw conclusions from the facts presented in text and support those assertions with textual evidence (R)	C 87%	1 3%	4 11%	33 87%	0 0%	0 0%
20	ELA-Gr3	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 13A - identify the details or facts that support the main idea (R)	G 63%	10 26%	24 63%	0 0%	4 11%	0 0%

* Standard type: Green - Readiness, Blue - Supporting, Purple - Process

* Level of concern: Red - Challenging(<70%), Orange - Moderate(70-79%), Yellow - Low Risk(80-100%)



STAAR Item Analysis with Responses by Item for CRAWFORD ISD

Subject: Reading/ELA Curriculum: Grade 03 Language: E Administration: 4 2013 Test Version(s): STAAR,STAAR-L

Demographic Group(s): All Students

Student Count: 38 Source: Admin

#	Course	Reporting Standard/Student Expectation	Correct	A/F	B/G	C/H	D/J	Other
21	ELA-Gr3	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 13A - identify the details or facts that support the main idea (R)	D 74%	3 8%	0 0%	7 18%	28 74%	0 0%
22	ELA-Gr3	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 13B - draw conclusions from the facts presented in text and support those assertions with textual evidence (R)	H 58%	7 18%	3 8%	22 58%	6 16%	0 0%
23	ELA-Gr3	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 15B - locate and use specific information in graphic features of text. (S)	D 61%	5 13%	5 13%	5 13%	23 61%	0 0%
24	ELA-Gr3	Rpt Cat 1 - The student will demonstrate an ability to understand a variety of written texts across reading genres. SE: 4A - identify the meaning of common prefixes (e.g., in-, dis-) and suffixes (e.g., -full, -less), and know how they change the meaning of roots (R)	F 95%	36 95%	1 3%	0 0%	1 3%	0 0%
25	ELA-Gr3	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 13 - analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding. (R) DUAL: Fig19E - summarize information in text, maintaining meaning and logical order (SE type depends on genre)	A 74%	28 74%	1 3%	6 16%	3 8%	0 0%
26	ELA-Gr3	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 15B - locate and use specific information in graphic features of text. (S)	G 92%	1 3%	35 92%	2 5%	0 0%	0 0%
27	ELA-Gr3	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 13C - identify explicit cause and effect relationships among ideas in texts (R)	C 79%	2 5%	4 11%	30 79%	2 5%	0 0%
28	ELA-Gr3	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 10 - understand, make inferences and draw conclusions about how an authors sensory language creates imagery in literary text and provide evidence from text to support their understanding (S) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	H 76%	1 3%	6 16%	29 76%	2 5%	0 0%
29	ELA-Gr3	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 6 - understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding. (S) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	D 39%	2 5%	4 11%	17 45%	15 39%	0 0%
30	ELA-Gr3	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 10A - identify language that creates a graphic visual experience and appeals to the senses. (S)	G 76%	1 3%	29 76%	3 8%	5 13%	0 0%

* Standard type: Green - Readiness, Blue - Supporting, Purple - Process

* Level of concern: Red - Challenging(<70%), Orange - Moderate(70-79%), Yellow - Low Risk(80-100%)



STAAR Item Analysis with Responses by Item

for CRAWFORD ISD

Subject: Reading/ELA Curriculum: Grade 03 Language: E Administration: 4 2013 Test Version(s): STAAR,STAAR-L
 Demographic Group(s): All Students
 Student Count: 38 Source: Admin

#	Course	Reporting Standard/Student Expectation	Correct	A/F	B/G	C/H	D/J	Other
31	ELA-Gr3	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 6A - describe the characteristics of various forms of poetry and how they create imagery (e.g., narrative poetry, lyrical poetry, humorous poetry, free verse). (S)	A 74%	28 74%	4 11%	2 5%	4 11%	0 0%
32	ELA-Gr3	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 6 - understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding. (S) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	J 47%	11 29%	4 11%	5 13%	18 47%	0 0%
33	ELA-Gr3	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 6 - understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding. (S) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	D 89%	1 3%	1 3%	2 5%	34 89%	0 0%
34	ELA-Gr3	Rpt Cat 1 - The student will demonstrate an ability to understand a variety of written texts across reading genres. SE: 4C - identify and use antonyms, synonyms, homographs, and homophones (S)	G 92%	0 0%	35 92%	3 8%	0 0%	0 0%
35	ELA-Gr3	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 8A - sequence and summarize the plot's main events and explain their influence on future events (R)	C 63%	2 5%	7 18%	24 63%	4 11%	1 3%
36	ELA-Gr3	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 8 - understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. (R) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	G 58%	7 18%	22 58%	0 0%	8 21%	1 3%
37	ELA-Gr3	Rpt Cat 1 - The student will demonstrate an ability to understand a variety of written texts across reading genres. SE: 4B - use context to determine the relevant meaning of unfamiliar words or distinguish among multiple meaning words and homographs (R)	A 87%	33 87%	1 3%	3 8%	1 3%	0 0%
38	ELA-Gr3	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 8 - understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. (R) DUAL: Fig19E - summarize information in text, maintaining meaning and logical order (SE type depends on genre)	G 42%	19 50%	16 42%	0 0%	3 8%	0 0%
39	ELA-Gr3	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 8A - sequence and summarize the plot's main events and explain their influence on future events (R)	C 66%	2 5%	5 13%	25 66%	6 16%	0 0%

* Standard type: Green - Readiness, Blue - Supporting, Purple - Process

* Level of concern: Red - Challenging(<70%), Orange - Moderate(70-79%), Yellow - Low Risk(80-100%)



STAAR Item Analysis with Responses by Item for CRAWFORD ISD

Subject: Reading/ELA Curriculum: Grade 03 Language: E Administration: 4 2013 Test Version(s): STAAR,STAAR-L

Demographic Group(s): All Students

Student Count: 38 Source: Admin

#	Course	Reporting Standard/Student Expectation	Correct	A/F	B/G	C/H	D/J	Other
40	ELA-Gr3	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 5A - paraphrase the themes and supporting details of fables, legends, myths, or stories (S)	G 71%	5 13%	27 71%	2 5%	4 11%	0 0%

* Standard type: Green - Readiness, Blue - Supporting, Purple - Process

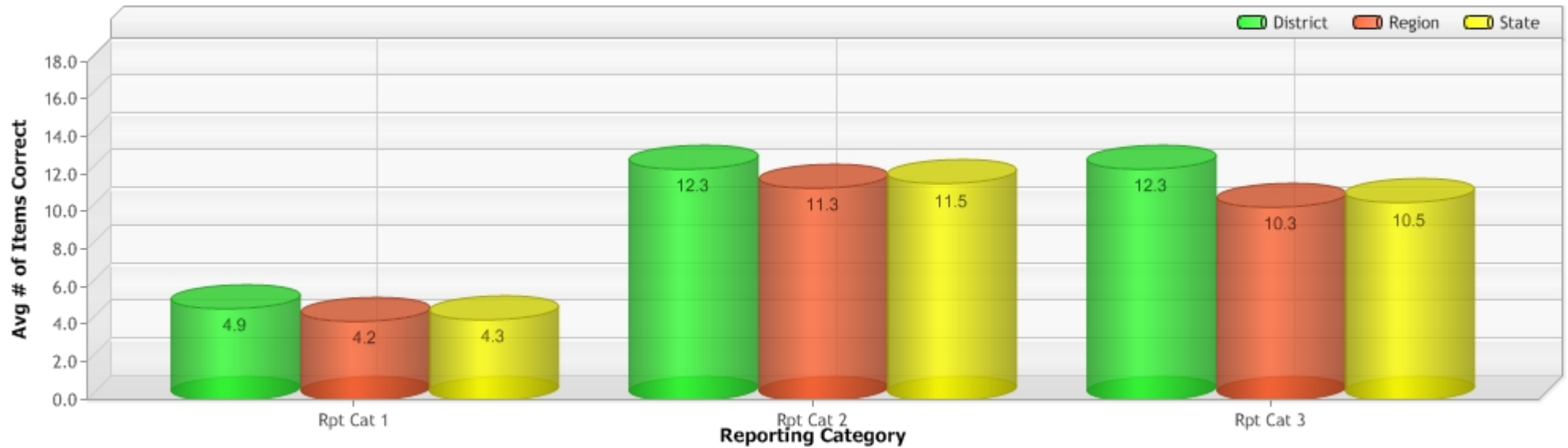
* Level of concern: Red - Challenging(<70%), Orange - Moderate(70-79%), Yellow - Low Risk(80-100%)

STAAR Reporting Category Comparison for CRAWFORD ISD

Subject: Reading/ELA Curriculum: Grade 03 Language: E Administration: 4 2013 Test Version(s): STAAR,STAAR-L
Demographic Group(s): All Students
Student Count: 38 Source: Admin

Rpt Cat #	Description	Tested	District Average	Region Average	State Average
1	The student will demonstrate an ability to understand a variety of written texts across reading genres.	6	4.9	4.2	4.3
2	The student will demonstrate an ability to understand and analyze literary texts.	18	12.3	11.3	11.5
3	The student will demonstrate an ability to understand and analyze informational texts.	16	12.3	10.3	10.5

Regional data may not reflect all districts in region. It is dependent on files received and ESC partnerships.

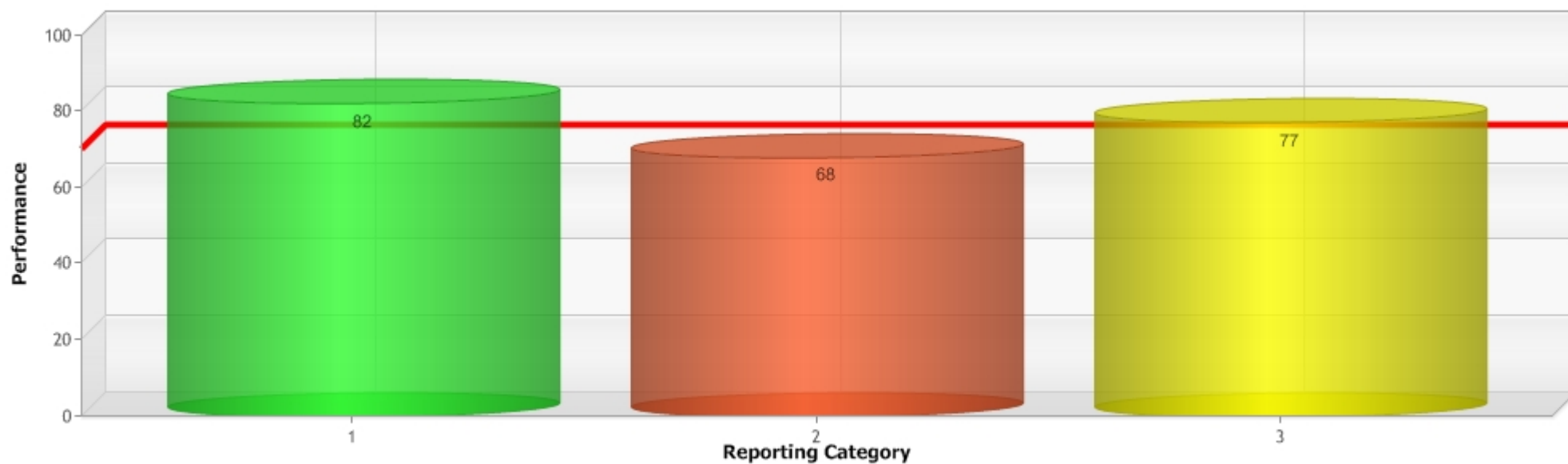


STAAR Reporting Category Performance for CRAWFORD ISD

Subject: Reading/ELA Curriculum: Grade 03 Language: E Administration: 4 2013 Test Version(s): STAAR,STAAR-L
 Demographic Group(s): All Students
 Student Count: 38 Source: Admin

Reporting Category	Description	# of Test Points	% of Total Points	Mastery
1	The student will demonstrate an ability to understand a variety of written texts across reading genres.	6	15%	82%
2	The student will demonstrate an ability to understand and analyze literary texts.	18	45%	68%
3	The student will demonstrate an ability to understand and analyze informational texts.	16	40%	77%

* shaded row indicates mastery below 70%





STAAR Reporting Category SE Performance for CRAWFORD ISD

Subject: Reading/ELA Curriculum: Grade 03 Language: E Administration: 4 2013 Test Version(s): STAAR,STAAR-L

Demographic Group(s): All Students

Student Count: 38 Source: Admin

Reporting Category	Description	Tested	Mastery	SE	Std	Course	Tested	Mastery
1	The student will demonstrate an ability to understand a variety of written texts across reading genres.	6	82%	4A	R	ELA-Gr3	1	95%
				4B	R	ELA-Gr3	4	76%
				4C	S	ELA-Gr3	1	92%
2	The student will demonstrate an ability to understand and analyze literary texts.	18	68%	8	R	ELA-Gr3	5	64%
				8A	R	ELA-Gr3	3	67%
				8B	R	ELA-Gr3	2	78%
				2B	S	ELA-Gr3	N/T	N/T
				5	S	ELA-Gr3	N/T	N/T
				5A	S	ELA-Gr3	2	74%
				6	S	ELA-Gr3	3	59%
				6A	S	ELA-Gr3	1	74%
				9	S	ELA-Gr3	N/T	N/T
				9A	S	ELA-Gr3	N/T	N/T
				10	S	ELA-Gr3	1	76%
				10A	S	ELA-Gr3	1	76%
				16A	S	ELA-Gr3	N/T	N/T
				16B	S	ELA-Gr3	N/T	N/T
				16C	S	ELA-Gr3	N/T	N/T
3	The student will demonstrate an ability to understand and analyze informational texts.	16	77%	Fig19D	R/S	ELA-Gr3	8	63%
				Fig19E	R/S	ELA-Gr3	1	61%
				12	R	ELA-Gr3	N/T	N/T
				13	R	ELA-Gr3	2	71%
				13A	R	ELA-Gr3	4	84%
				13B	R	ELA-Gr3	4	78%
				13C	R	ELA-Gr3	3	86%
				13D	R	ELA-Gr3	N/T	N/T
				Fig19E	R/S	ELA-Gr3	2	61%
				Fig19D	R/S	ELA-Gr3	1	63%
				12A	S	ELA-Gr3	N/T	N/T
				15	S	ELA-Gr3	N/T	N/T
				15B	S	ELA-Gr3	2	76%
				16	S	ELA-Gr3	1	37%
				16A	S	ELA-Gr3	N/T	N/T
				16B	S	ELA-Gr3	N/T	N/T
				16C	S	ELA-Gr3	N/T	N/T

* Standard type: Green - Readiness, Blue - Supporting, Purple - Process

* Level of concern: Red - Challenging(<70%), Orange - Moderate(70-79%), Yellow - Low Risk(80-100%)



STAAR SE Comparison by Level of Concern for CRAWFORD ISD

Subject: Reading/ELA Curriculum: Grade 03 Language: E Administration: 4 2013 Test Version(s): STAAR,STAAR-L
Demographic Group(s): All Students
Student Count: 38 Source: Admin

Number	Course	Description	District Mastery	Region Mastery
16	ELA-Gr3	SE: use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. Students will continue to apply earlier standards with greater depth in increasingly more complex texts. (S)	37	44
6	ELA-Gr3	SE: understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding. (S)	59	56
Fig19E	ELA-Gr3	SE: summarize information in text, maintaining meaning and logical order (SE type depends on genre)	61	52
Fig19D	ELA-Gr3	SE: make inferences about text and use textual evidence to support understanding (SE type depends on genre)	63	60
8	ELA-Gr3	SE: understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. (R)	64	61
8A	ELA-Gr3	SE: sequence and summarize the plot's main events and explain their influence on future events (R)	67	60
13	ELA-Gr3	SE: analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding. (R)	71	56
5A	ELA-Gr3	SE: paraphrase the themes and supporting details of fables, legends, myths, or stories (S)	74	67
6A	ELA-Gr3	SE: describe the characteristics of various forms of poetry and how they create imagery (e.g., narrative poetry, lyrical poetry, humorous poetry, free verse). (S)	74	66
4B	ELA-Gr3	SE: use context to determine the relevant meaning of unfamiliar words or distinguish among multiple meaning words and homographs (R)	76	66
10	ELA-Gr3	SE: understand, make inferences and draw conclusions about how an authors sensory language creates imagery in literary text and provide evidence from text to support their understanding (S)	76	70
10A	ELA-Gr3	SE: identify language that creates a graphic visual experience and appeals to the senses. (S)	76	67
15B	ELA-Gr3	SE: locate and use specific information in graphic features of text. (S)	76	56
13B	ELA-Gr3	SE: draw conclusions from the facts presented in text and support those assertions with textual evidence (R)	78	62
8B	ELA-Gr3	SE: describe the interaction of characters including their relationships and the changes they undergo (R)	78	69
13A	ELA-Gr3	SE: identify the details or facts that support the main idea (R)	84	74
13C	ELA-Gr3	SE: identify explicit cause and effect relationships among ideas in texts (R)	86	73
4C	ELA-Gr3	SE: identify and use antonyms, synonyms, homographs, and homophones (S)	92	82
4A	ELA-Gr3	SE: identify the meaning of common prefixes (e.g., in-, dis-) and suffixes (e.g., -full, -less), and know how they change the meaning of roots (R)	95	71

* Standard type: Green - Readiness, Blue - Supporting, Purple - Process

* Level of concern: Red - Challenging(<70%), Orange - Moderate(70-79%), Yellow - Low Risk(80-100%)

Regional data may not reflect all districts in region. It is dependent on files received and ESC partnerships.



STAAR SE Performance by Level of Concern for CRAWFORD ISD

Subject: Reading/ELA Curriculum: Grade 03 Language: E Administration: 4 2013 Test Version(s): STAAR,STAAR-L

Demographic Group(s): All Students

Student Count: 38 Source: Admin

Number	Course	Description	Tested	Weight	Mastery
16	ELA-Gr3	SE: use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. Students will continue to apply earlier standards with greater depth in increasingly more complex texts. (S)	1	3%	37%
6	ELA-Gr3	SE: understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding. (S)	3	8%	59%
Fig19E	ELA-Gr3	SE: summarize information in text, maintaining meaning and logical order (SE type depends on genre) (S)	3	8%	61%
Fig19D	ELA-Gr3	SE: make inferences about text and use textual evidence to support understanding (SE type depends on genre) (S)	9	23%	63%
8	ELA-Gr3	SE: understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. (R)	5	13%	64%
8A	ELA-Gr3	SE: sequence and summarize the plot's main events and explain their influence on future events (R)	3	8%	67%
13	ELA-Gr3	SE: analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding. (R)	2	5%	71%
5A	ELA-Gr3	SE: paraphrase the themes and supporting details of fables, legends, myths, or stories (S)	2	5%	74%
6A	ELA-Gr3	SE: describe the characteristics of various forms of poetry and how they create imagery (e.g., narrative poetry, lyrical poetry, humorous poetry, free verse). (S)	1	3%	74%
4B	ELA-Gr3	SE: use context to determine the relevant meaning of unfamiliar words or distinguish among multiple meaning words and homographs (R)	4	10%	76%
10	ELA-Gr3	SE: understand, make inferences and draw conclusions about how an authors sensory language creates imagery in literary text and provide evidence from text to support their understanding (S)	1	3%	76%
10A	ELA-Gr3	SE: identify language that creates a graphic visual experience and appeals to the senses. (S)	1	3%	76%
15B	ELA-Gr3	SE: locate and use specific information in graphic features of text. (S)	2	5%	76%
8B	ELA-Gr3	SE: describe the interaction of characters including their relationships and the changes they undergo (R)	2	5%	78%
13B	ELA-Gr3	SE: draw conclusions from the facts presented in text and support those assertions with textual evidence (R)	4	10%	78%
13A	ELA-Gr3	SE: identify the details or facts that support the main idea (R)	4	10%	84%
13C	ELA-Gr3	SE: identify explicit cause and effect relationships among ideas in texts (R)	3	8%	86%
4C	ELA-Gr3	SE: identify and use antonyms, synonyms, homographs, and homophones (S)	1	3%	92%
4A	ELA-Gr3	SE: identify the meaning of common prefixes (e.g., in-, dis-) and suffixes (e.g., -full, -less), and know how they change the meaning of roots (R)	1	3%	95%

* Standard type: Green - Readiness, Blue - Supporting, Purple - Process

* Level of concern: Red - Challenging(<70%), Orange - Moderate(70-79%), Yellow - Low Risk(80-100%)



STAAR TEKS Performance for CRAWFORD ISD

Subject: Reading/ELA Curriculum: Grade 03 Language: E Administration: 4 2013 Test Version(s): STAAR,STAAR-L

Demographic Group(s): All Students

Student Count: 38 Source: Admin

Course	Number	Description	Tested	Weight	Mastery
ELA-Gr3	4	Students understand new vocabulary and use it when reading and writing.	6	15%	82%
ELA-Gr3	5	Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding.	2	5%	74%
ELA-Gr3	6	Students understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding.	4	10%	63%
ELA-Gr3	8	Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding.	10	25%	68%
ELA-Gr3	10	Students understand, make inferences and draw conclusions about how an author's sensory language creates imagery in literary text and provide evidence from text to support their understanding.	2	5%	76%
ELA-Gr3	13	Students analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding.	13	33%	80%
ELA-Gr3	15	Students understand how to glean and use information in procedural texts and documents.	2	5%	76%
ELA-Gr3	16	Students use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. Students will continue to apply earlier standards with greater depth in increasingly more complex texts.	1	3%	37%
ELA-Gr3	Fig19	Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers.	12	30%	63%

* shaded row indicates mastery below 70%



STAAR TEKS Performance for CRAWFORD ISD

Subject: Reading/ELA Curriculum: Grade 03 Language: E Administration: 4 2013 Test Version(s): STAAR,STAAR-L

Demographic Group(s): All Students

Student Count: 38 Source: Admin

